



UNIVERSITY OF  
ARKANSAS

College of Education  
& Health Professions

# COEHP HONORS PROGRAM

*A Guide for New Students*



## **Contact Us**

119 Cordia Harrington  
Center for Excellence

(479) 575-4538

[coehphon@uark.edu](mailto:coehphon@uark.edu)

[coehphonors.uark.edu](http://coehphonors.uark.edu)

  @COEHPHonors



## **COEHP Honors Student Resources**

<b>Forms</b>	<p><b>Office of the Registrar</b>, 1083 East Sain Avenue (main office), 146 Silas H. Hunt Hall (on campus office) 479-575-5451, registrar.uark.edu</p> <p><b>Boyer Center for Student Services (BCSS)</b> 114 Cordia Harrington Center for Excellence 479-575-4203, coehp.uark.edu/students/advising/</p> <p><b>COEHP Honors Program</b>, 119 Cordia Harrington Center for Excellence (inside BCSS) 479-575-4538, coehphonors.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Petition of Transfer Credit Collect (un)official transcripts</p> <p>General / Overload Petitions Apply for Graduation/Evaluation Academic Advising Change of Major/Program Modification</p> <p>Honors Expectations &amp; Requirements Honors Thesis/Project Information</p>
<b>Finances</b>	<p><b>Financial Aid Office</b>, 114 Silas H. Hunt Hall 479-575-3806, finaid.uark.edu</p> <p><b>Scholarship Office</b>, 114 Silas H. Hunt Hall 479-575-4464, scholarships.uark.edu</p> <p><b>Treasurer's Office</b>, 640 N Garland Avenue, Suite 108 479-575-5651, treasurer.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>FAFSA / Eligibility / Work Study</p> <p>Scholarship Eligibility / Renewal</p> <p>Payment Arrangements / Holds</p>
<b>Health Academic &amp; Assistance</b>	<p><b>The CORD: Cordia Harrington Center for Excellence</b>, 470 N Campus Walk (between Old Main and Memorial Hall) 479-575-3174, success.uark.edu</p> <p><b>Mathematics Resource &amp; Teaching Center</b>, 326 Champions Hall 479-575-3351, mrtc.uark.edu</p> <p><b>Center for Educational Access</b>, 209 Arkansas Union 479-575-3104, cea.uark.edu</p> <p><b>Pat Walker Health Center</b>, corner of Garland and Maple Streets 479-575-4451, 479-575-5276 (24hr emergency mental health service), health.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Tutoring &amp; Supplemental Instruction Study Skills, Note Taking Skills, Time Management, Test Taking Skills Tutoring for any writing project, submit papers online for review</p> <p>Tutoring &amp; assistance with math courses, computer-based testing</p> <p>Academic &amp; housing/dining accommodations</p> <p>CAPS, Anxiety, Depression, homesick, illnesses, checkups, allergies, immunizations, nutrition, etc.</p>
<b>Exploration</b>	<p><b>Study Abroad &amp; International Exchange</b>, 520 N Storer Avenue 479-575-7582, studyabroad.uark.edu</p> <p><b>Offices of Career Connections</b>, 607 Arkansas Union 479-575-2805, career.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Study abroad program information &amp; funding</p> <p>Meet with a Career Counselor, Self Assessments Major Explorations Job Shadowing and Internships, Resume/Cover letter assistance, Mock Interviews</p>
<b>Testing</b>	<p><b>Testing Services</b>, 97 N. Razorback Rd. 479-575-3948, test.uark.edu</p> <p><b>World Languages &amp; Digital Humanities Studio</b>, 207 JB Hunt 479-575-6856, wllc.uark.edu/studio</p> <p><b>Math Placement:</b> math.uark.edu/academics/undergraduate/placement</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>CLEP exams, Pre-Professional/ Graduate School exams</p> <p>Foreign Language Placement Exam Supplemental Materials/Assistance</p> <p>Instructions / Placement Exam</p>

**COEHP Honors Program Contacts**

**Rachel Glade, Ph.D.**  
 Director  
 rglade@uark.edu  
 (479) 575-3575  
 ECHP 270

**Matthew Fey, M.A.**  
 Associate Director  
 mfey@uark.edu  
 (479) 575-4538  
 CORD 119

**Program Admission Requirements**

	<b>GPA</b>	<b>ACT/SAT</b>
<b>Incoming UA student Option 1*</b>	3.85 High School	28 composite or 1310 (no superscores)
<b>Incoming UA student Option 2*</b>	3.90 High School	N/A – submit essay & resume for review
<b>Transfer student^</b>	3.50 cumulative	N/A
<b>Current UA student^</b>	3.50 cumulative	N/A

\* For additional information about applying to honors as an incoming freshman student, please visit <https://honorscollege.uark.edu/apply/index.php#freshman>

^Applications will not be accepted from students within three (3) full semesters of anticipated graduation date.

**Benefits of COEHP Honors**

- Collaborative environment between students and faculty emphasizing learning and sharing of ideas
- Small, discussion-based classes that emphasize critical thinking
- Strong letters of recommendation
- Strong system of academic support and advising
- Ability to apply for study abroad and research grants through the Honors College
- Undergraduate research experience leading to completion of an honors thesis/project
- Satisfaction of meeting a higher standard
- Graduating with honors distinction on diploma and transcript

<b>Honors Level</b>	<b>GPA</b>
<i>Summa Cum Laude</i>	≥ 3.90
<i>Magna Cum Laude</i>	3.70 - 3.89
<i>Cum Laude</i>	3.50 - 3.69

**Expectations**

- Maintain a cumulative grade point average (GPA) of ≥ 3.50
- Complete the Honors course requirements
  - Minimum 10 Honors hours within your program of study
  - Up to 8 Honors hours of other University courses
- Complete an Honors Thesis/Project, including an oral defense before your Honors Thesis/Project committee
- Comply with the University of Arkansas Academic Integrity Policy and Code of Student Life



At the end of each academic semester, the COEHP Honors Program will review academic records of all enrolled COEHP Honors students. A student's cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on warning for one academic semester. At the end of the warning period if the student's cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program.

All COEHP honors students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at the University of Arkansas will be permanently removed from the COEHP Honors Program without the ability to reapply. The student may appeal the decision to the University's Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

## General Requirements

Requirements for the COEHP Honors Program include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student's program of study (except in situations as described in the following paragraphs), including the Honors Tutorial (390H1 or PHED 399H1) and 3 hours of Honors Thesis/Project (498HV), which may be split across multiple semesters. With prior approval from the student's academic adviser and the COEHP Honors Program, graduate level courses may be counted toward the 10 honors hours within the student's program of study.

Nursing students shall complete NURS 384H2 in place of the Honors Tutorial (390H1). Non-nursing students who choose to complete their Honors thesis/project with a nursing faculty mentor shall also complete NURS 384H2 in place of the Honors Tutorial (390H1). A nursing student who is completing their Honors thesis/project with a faculty mentor outside of their major or outside of COEHP shall complete NURS 384H2, but will still be required to complete 4 hours of thesis courses in their mentor's home department/program.

For Exercise Science students, Honors Research Methods in Exercise Science (EXSC 372H3) may be substituted for the Honors Tutorial (EXSC 390H1).

For Public Health students, Honors Research Methods in Public Health (PBHL 372H3) may be substituted for the Honors Tutorial (PBHL 390H1).

Students who wish to complete the Honors thesis/project with a COEHP faculty mentor outside of their major should enroll in the Honors Tutorial and Honors Thesis courses that correspond with the faculty member's department/program; these hours shall be counted toward the 10 hour requirement. Students who wish to complete the Honors thesis/project with a non-COEHP faculty mentor should accumulate a minimum of 4 hours of Honors research/independent study courses that correspond with the faculty mentor's department/program; these hours shall be counted toward the 10 hour requirement.

Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer Honors credit satisfy part of the 18 hour requirement.

### **Insights from former students**

“Being a part of the COEHP Honors program afforded me the opportunity to be challenged academically as well as work alongside faculty as I gained a first-hand experience in conducting a research study. Additionally, this program has provided me with a lifetime network of professors and peers who have empowered me to pursue higher education and a career in health professions.” – *Jessica Bell, Kinesiology, 2016*

“I was both challenged and supported by my faculty mentor and we accomplished more than I ever thought was possible. I had the opportunity to present my research on multiple platforms in addition to publishing a paper. I learned what it means to conduct research and be a better consumer of research in everyday life.” – *Lauren Clausing, Kinesiology, 2016*

“The COEHP Honors Program is a unique community of students, faculty, and staff who have continuously encouraged me throughout my years at the University of Arkansas. I learned how to be a confident leader in the Peer Mentor program, was able to build personal connections with my honors professors through study abroad and research, and I gained new friendships with my peers at COEHP Honors events. The program has truly enriched my college experience.” – *Savannah Busch, Public Health, 2022*

### **Elective Credits & Program Combinations**

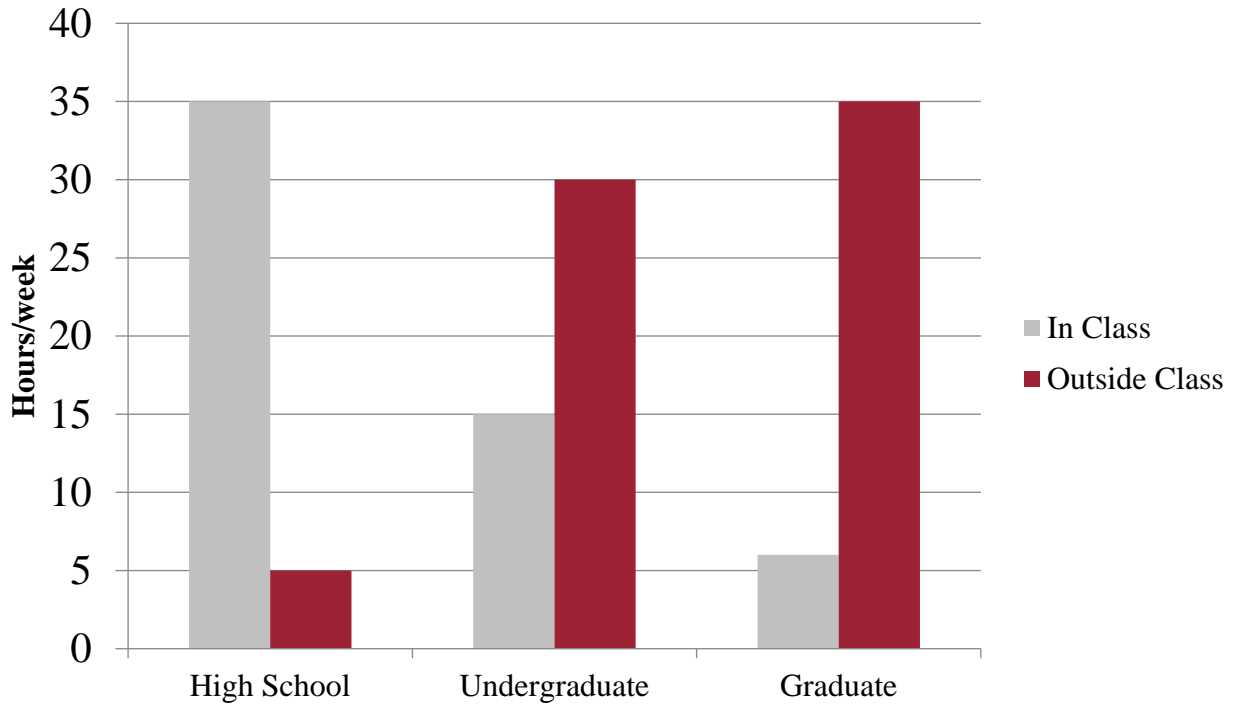
- **Second Degree**
  - Concentrate your electives into a single area for a second degree.
  - Example: Public Health & Psychology
- **Minor**
  - A minor is usually 15-18 hours in a single area. You can minor in subjects through another college.
  - Examples: Psychology, Human Development & Family Sciences, Business, Spanish

### **COEHP Scholarships**

The standard application window for COEHP and other University of Arkansas scholarships is January 1 – February 15 each year. For the most updated information, please visit [scholarships.uark.edu](https://scholarships.uark.edu).



Time Spent on Learning



Undergraduate Education

1/3 of the information is given to you

2/3 of the information is up to you

Immediate Benefits	Developed Benefits
Independence	Responsibility
Freedom	Adapting
Expectation	Reacting
Control of Schedule	Problem-solving



<b>Keys to Success: The Basics</b>	
<p><b>Go to class</b>  <b>Read assignments before class</b>  <b>Review notes after class</b></p>	<p><b>Utilize available campus resources</b>  <b>Sit near the front of the class</b>  <b>Work hard!</b></p>
<b>Reading</b>	<b>Note Taking</b>
<p style="text-align: center;"><b>Survey the assignment</b>            Before beginning, thumb through the assignment, looking at section titles, objectives, headings, charts, graphs, bold words, and summaries</p> <p style="text-align: center;"><b>Identify the purpose of the reading</b>            Continue to ask, “what is the point of this?”</p> <p style="text-align: center;"><b>Write questions</b>            Anticipate questions that your instructor may ask, and write these in the margin or on an index card</p> <p style="text-align: center;"><b>Answer the questions</b>            Record the answer to your question and the page number you found it on</p> <p style="text-align: center;"><b>Read in chunks</b>            Break longer reading assignments into shorter chunks—seven to ten pages at a time</p>	<p style="text-align: center;"><b>Read before going to class</b>            Enhances your notes and gives you a better understanding of the instructor’s lecture</p> <p style="text-align: center;"><b>Record important ideas</b>            Don’t try to write down everything—just the main points and supporting ideas</p> <p style="text-align: center;"><b>Listen for cues</b>            “the main point,” “importantly,” “to summarize,” “the key here”            Also—writing on the blackboard, PowerPoint slide, handout, or passage from the text</p> <p style="text-align: center;"><b>Leave space in your notes</b>            After class, fill in the gaps</p> <p style="text-align: center;"><b>Review notes after class</b>            Review notes as soon after class as possible—edit, revise, and fill in gaps</p>
<b>Study Skills</b>	<b>Organization</b>
<p style="text-align: center;"><b>Create an ideal study space</b>            Avoid distractions, find comfortable space with plenty of light, play soft instrumental music</p> <p style="text-align: center;"><b>Take breaks</b>            Take a ten minute break for every 50 minutes of studying</p> <p style="text-align: center;"><b>Study during your prime learning time</b>            Are you a ‘morning person’ or a ‘night person’?</p> <p style="text-align: center;"><b>Create Q &amp; A cards</b>            Write the question on one side of an index card and the answer on the other—create these from both lecture notes and reading assignments            This works great for chemistry formulas, too            Carry these with you</p> <p style="text-align: center;"><b>Review notes and readings daily</b>            We forget 80% of information within 24 hours of hearing it, unless it is reinforced (Downing, 84).</p>	<p style="text-align: center;"><b>Make a semester assignment calendar</b>            During the first week of classes, write all assignments, quizzes, exams, and papers on a calendar</p> <p style="text-align: center;"><b>Create a study schedule</b>            You’ve already created a class schedule, so make a study schedule            How much time will you spend on each class—specify each class you are preparing for</p> <p style="text-align: center;"><b>Use a daily to-do list</b>            Make a list of everything you expect to accomplish            Break down tasks, set priorities—emphasize both academic and personal goals</p> <p style="text-align: center;"><b>Set goals</b>            Short-term and long-term goals            Break into small, achievable steps            Assess value and motivation            Remain aware of the reward            Be willing to change</p>
<p>Van Blerkom, Dianna L. <i>Orientation to College Learning</i>. Australia: Thomson Wadsworth, 2007.</p>	<p>Downing, Skip. <i>On Course</i>. Boston: Houghton Mifflin Company, 2008.</p>

### Setting and Achieving Goals

#### STEP I: Tentative Goal Statement

I want at least a 3.80 cumulative grade point average by the end of my fall semester.

#### STEP II: List of Obstacles and Resources

Obstacles	Resources
I didn't have to study in high school to get A's.	I am responsible for 2/3 of the information I learn. I will spend at least 30 hours a week studying and reading.
I've never had to take detailed notes or review them after a lecture.	I will read the chapter before the lecture and enhance my notes afterward.
There are over 200 students in my Biology lecture section.	I will sit in the first row of the classroom to make the room feel smaller.
I had Chemistry in high school, but we've already covered everything I know.	I will seek tutoring early through CLASS+ and my S.I. Group.
I made a B on my first Psychology exam.	I will read the chapters carefully, and write a list of questions to anticipate for the next exam.

#### STEP III: Revise Goal Statement

Is my goal still realistic after assessing my obstacles and the possible resources to help me?

Yes—I will try to earn 3.80 in the fall term.

#### STEP IV: Polish Goal

I will have higher than a 3.80 cumulative grade point average after my first semester.

### Determining the Value of Goals

Desired Outcome	Value
Earn a cumulative GPA of 3.80 or better	A high GPA will look great on my transcript when I apply for study abroad grants, internships, additional scholarships, and admission into graduate/professional schools.
Graduate with honors from COEHP	I've never shied away from challenges. My research will be an added consideration for my application to graduate/professional school.
Join organizations on campus and in the community	I want a well-rounded experience here, where I can meet new and different people, learn more about myself, and give back.





COEHP Honors Year-by-Year

Summer before First Year

- Attend New Student Orientation
- Meet in a one-on-one advising appointment
  - Explain your academic interests and courses you would like to take
  - Share any hesitations you may have toward a particular subject or course
  - Inform your advisor of any scholarships/fellowships you have received
  - Tell your advisor about any AP/IB exams you have taken
  - Note exemption from ENGL 10103 and ENGL 10203 with an English score of 30 ACT/690 SAT
- Enroll in courses
  - Mix honors and non-honors courses, using core, major, and elective classes
    - 1 – 2 honors courses in a semester (3 – 6 hours)

<b>Core</b>	composition, math, humanities, social sciences, and natural sciences
<b>Major</b>	major requirements--includes thesis research and independent study hours
<b>Elective</b>	minor, double major, pre-professional requirements and upper-level honors courses

First Year

- Attend A-Week events the week before classes begin
- Enroll in University Perspectives (UNIV 100H1) and *at least* one 3-credit-hour Honors course
- Make final adjustments to your fall schedule by first Friday of classes
- Develop solid study habits
- Maintain a high GPA
- Get to know your course instructors
- Know scholarship renewal requirements
- Create your initial résumé with the Offices of Career Connections
- Identify work interests, values, and skills by completing a self-assessment through the Offices of Career Connections
- Explore and join the opportunities on campus and in the Northwest Arkansas community
- Meet with academic advisor for course selection and academic planning—October and March
- Volunteer in professors’ labs/areas of research (i.e. thermoregulation in diabetic patients, alternate learning strategies for children 8-10 years old)
- Begin determining which research topics interest you the most



### **Second Year**

- Examine your degree plan and how it relates to your desired goals
- Attend COEHP Honors Sophomore Success Meeting in the spring
- Consider your study abroad options—plan in advance
  - Office of Study Abroad (479) 575-7582 [studyabroad.uark.edu](http://studyabroad.uark.edu)
- Discuss your academic and career plan with your academic advisor
  - Contact COEHP Honors Program for follow-up questions and assistance, as desired
- Continue to participate in on-campus and community activities
- Identify career goals and how you will reach these through studying abroad, job shadowing, networking, informational interviews, internships, and research
- Students are **strongly encouraged** to have a thesis/project mentor by the end of the spring semester
- Develop a strong research question and begin writing a SURF Grant Application (thesis mentor will assist with the process)
- For Exercise Science & Public Health students: enroll in EXSC 372H3 or PBHL 372H3 Honors Research Methods
  - Discuss this course with you honors thesis/project mentor and academic advisor
  - This course will replace EXSC 390H1 or PBHL 390H1, if taken
- Apply for SURF Grant
  - Attend a SURF information meeting
  - Register for SURF application tool kit through the [Office of Nationally Competitive Awards](#)
  - If you do not receive the SURF Grant, you will automatically be considered for an Honors College Research Grant

### **Third Year**

- Maintain contact with faculty, academic advisor, and administrators
- Identify and address additional education and skills necessary for employment or graduate/professional school
- Ask a professor to serve as your Honors Thesis/Project mentor, if you have not already done so
  - Find one additional faculty member to serve on your thesis/project committee
- Begin working on honors thesis/project
- Suggested: Submit thesis/project proposal form by Reading Day
- Meet with your academic advisor
- Prepare for national exams, e.g., MCAT, GRE, LSAT, etc.
- Continue to strengthen résumé through on- and off-campus involvement
- Apply for postgraduate fellowships/scholarships
- Enroll in Honors Thesis/Project Tutorial – 390H1
  - Search by departmental prefix, and enroll in thesis/project mentor's section (example: CIED 390H1)
- Apply for SURF Grant, if not awarded in second year
  - Attend a SURF information meeting



- Register for SURF application tool kit through the [Office of Nationally Competitive Awards](#)
- If you do not receive the SURF grant, you will automatically be considered for an Honors College Research Grant.

**Summer before Fourth Year**

- Continue working on thesis/project
- Maintain frequent contact with your thesis/project mentor
- Begin annotated bibliography, consulting your mentor for assistance
- Read sources and continue building bibliography
- Take national exams, e.g., MCAT, GRE, LSAT, etc., unless taking in fall
- Write your personal statement
- Polish your résumé, cover letter, and portfolio
- Participate in on-campus interviews for jobs, professional schools, and graduate schools through the Office of Career Connections

**Fourth Year (fall)**

- Visit your academic advisor in August/September for a senior degree check
- Make sure you will meet all graduation rules:

Rule	Description
40-Hour Rule	Complete 40 hours of courses numbered 30000 or above.
Residency Requirement	Earn a minimum of 30 semester hours at the University of Arkansas, Fayetteville campus, at the 30000- or 40000-level
Total Hours	Complete 120 hours of credit

- Apply for graduation on UAConnect
- Begin a draft of your thesis/project
- Apply to graduate and professional schools
- Apply for postgraduate fellowships/scholarships
- Attend career fairs
- Send résumé to target employers
- Enroll in Honors Thesis/Project credit – 498HV
  - Must complete at least 3 hours before graduation
  - Search by departmental prefix, and enroll in thesis/project mentor’s section (example: CSDI 498HV)
- Present Proposal to Thesis/Project Committee (ideally presented in junior year)
  - Research Mentor will assist with scheduling presentation
- Submit Honors Thesis/Project Proposal Form (unless you submitted in junior year)
  - Deadline: Reading Day

**Fourth Year (spring)**

- Complete Thesis/Project
  - Complete data collection by March 1 (dates are suggested, but meet with thesis/project mentor to confirm)



- Write results in March and April
- Defend Thesis/Project – final week of April or earlier
  - Work with mentor and committee to establish a defense date, time, and location.
  - Provide committee a copy of your thesis/project to committee at least two weeks prior to defense
  - Bring a copy of the Thesis/Project Approval Form to defense
- Submit Final Copy of Thesis/Project to ScholarWorks
  - Incorporate all rewrites and edits provided during defense
  - Complete the submission agreement
- Attend COEHP Honors Commencement ceremony
  - Receive honors regalia
- Attend University of Arkansas Commencement ceremony
- Celebrate!





### **Honors Thesis/Project Options**

Due to the diverse nature of the majors in our College, we have developed different tracks for the Honors Thesis/Project, which you will select from in consultation with your faculty mentor. All tracks may not be available for all majors. Honors faculty mentors must approve the track of the honors student they are mentoring.

#### **Track 1: Research-Based**

- This option is the “traditional” thesis or case study format.
- Your written thesis will take the reader through the path of your project from beginning to end, including hypotheses, literature review, methodology, data collection and analysis, results, and discussion.
- The written product will be detailed enough that another researcher could replicate your study without any additional information.
- Work with your faculty mentor to determine a topic that is relevant and interesting to you.

#### **Track 2: Practice-Based**

- Examples include internships, service-learning, and clinical experiences.
  - To qualify as an honors thesis/project, your experience must go above and beyond the general expectations for any internship/clinical/practicum courses required for or available to all students in your major.
- Students selecting this option will still be expected to create a written report and presentation.
- Begin by selecting a practice-based experience with your faculty mentor's assistance.
- Your written product will include a review of relevant scholarly literature that focuses on the type of experience in which you will be participating, which will allow you to develop a theory behind the benefits of the experience.
- Most importantly, you will write a reflection where you will summarize significant duties and responsibilities of your experience, significant challenges, lessons learned, and how the experience affects your future goals.

#### **Track 3: Expanded Literature Review**

- A literature review is not an annotated bibliography, but a critical analysis of professional and scholarly literature above and beyond expectations for all students in the major.
- While similar to the research-based thesis/project, in this option you will not conduct your own study, instead focusing on existing literature about your topic of interest.
  - This review would be more extensive than that done for the research-based thesis/project.
- It is recommended that you include a minimum of 20-25 sources in your literature review, the majority of which should be primary sources.
- Through a thorough review of the literature, you will be able to discuss the history of your topic and its development, the results of various studies that have already been conducted regarding your topic, and the current status of scholarly discussion on your topic.
- You will also be able to identify flaws in the existing research and suggest possible solutions to these flaws.

*For all options, you will be expected to include a list of references at the end of your thesis/project document. Your research mentor will advise you on which reference format to utilize.*

**If you have any questions about these options, please contact  
the COEHP Honors Program Director or Associate Director**



### **Academic Advising**

If you have questions related to your particular major or program of study, you should contact the Boyer Center for Student Services (BCSS), which serves as the advising center for the College of Education & Health Professions.

#### ***Boyer Center for Student Services Main Office***

(479) 575-4203

114 Cordia Harrington Center for Excellence

<https://coehp.uark.edu/students/advising/index.php>

[bcss@uark.edu](mailto:bcss@uark.edu)

You can make an advising appointment in UASuccess. Select the College of Education & Health Professions and you will be able to schedule an appointment with the appropriate advisor based on your major.

### **Major Requirements**

In the following pages, you will find degree requirements for majors within COEHP. Please note that this information is updated frequently and does not reflect which Honors courses are required for your particular major. The most up-to-date version of these requirements can be found at [catalog.uark.edu](http://catalog.uark.edu). Requirements for previous catalog years can be found at [catalog.uark.edu/archives](http://catalog.uark.edu/archives). If you have questions about the requirements for your major, you should contact your academic advisor.

The courses in the following pages designated with an asterisk (\*) can be offered with Honors sections, however these courses may not be offered each semester. Additionally, within **all** departments the following courses are required for COEHP Honors students:

- (department) 390H1– Honors Thesis/Project Tutorial
  - Exercise Science & Public Health students may substitute EXSC 3723H or PBHL 372H3 – Honors Research Methods for EXSC 390H1 or PBHL 390H1
  - Nursing students will complete NURS 384H2 in place of NURS 390H1
  - Physical Education students will complete PHED 399H1 in place of PHED 390H1
- (department) 498HV – Honors Thesis/Project
  - Must complete 3 hours prior to graduation

Please check with your academic advisor for the most updated Honors course listings and for information about which Honors courses you need to complete for your major.



**Career & Technical Education B.S.E. (CATE): Business Education Concentration (BUED)**

- **Pre-CATE Requirements** 41 hours
  - Required State Minimum Core for Career & Technical Education
    - PSYC 20003\*      General Psychology
  - Recommended for Business Education concentration
    - ECON 21003\*      Principles of Macroeconomics
    - ECON 22003\*      Principles of Microeconomics
    - MATH 20503      Finite Mathematics
    - CIED 10103      Introduction to Education
    - CATE 31003\*      Introduction to Professionalism
- **Professional Education**
  - CIED 30203\*      Survey of Exceptionalities 3
    - or CIED 40203 Teaching in Inclusive Secondary Settings
  - CIED 30303\*      Classroom Learning Theory 3
  - CATE 40103      Teaching Strategies 3
  - CATE 40203      Classroom Management 3
  - CATE 40303      Assessment / Program Evaluation 3
  - CATE 40502      Seminar Teaching Internship 2
  - CATE 40612      Teaching Internship 12
- **Technical Requirements**
  - ACCT 20103\*      Accounting Principles 3
  - BLAW 20003\*      The Legal Environment of Business 3
  - ACCT 20203\*      Accounting Principles II 3
  - MKTG 34303\*      Introduction to Marketing 3
  - BUSI 10303\*      Data Analysis and Interpretation 3
  - CATE 48003      Problems in Career & Technical Edu. 3
  - SPCH 10003\*      Public Speaking 3
- **Electives** 29
  - Recommended courses for Business Education – 3 hours must be Upper Level on-campus enrollment
    - ISYS 11203      Business Application Knowledge
    - MATH 11003      College Algebra
    - CIED 10003      Introduction to Technology in Education
    - STEM 40703      Teaching Programming in the Secondary Schools
- **Total Hours** 120



**Career & Technical Education B.S.E. (CATE): Family and Consumer Sciences Concentration (FCSE)**

- **Pre-CATE Requirements** 41 hours
  - Required State Minimum Core for Career & Technical Education
    - PSYC 20003\*      General Psychology
  - Recommended for Family and Consumer Sciences Education concentration
    - MATH 11003      College Algebra
    - CHEM 14103/14101 University Chemistry I & Lab
      - or CHEM 12103/12101 Fundamentals of Chemistry & Lab
    - HDFS 14003\*      Life Span Development
    - HDFS 24013\*      Family Relations
    - CIED 10103      Introduction to Education
    - CATE 31003\*      Introduction to Professionalism
- **Professional Education Core**
  - CIED 30023\*      Survey of Exceptionalities 3
    - or CIED 40203 Teaching in Inclusive Secondary Settings
  - CIED 30303\*      Classroom Learning Theory 3
  - CATE 40103      Teaching Strategies 3
  - CATE 40203      Classroom Management 3
  - CATE 40303      Assessment / Program Evaluation 3
  - CATE 40502      Seminar Teaching Internship 2
  - CATE 40612      Teaching Internship 12
- **Technical Requirements**
  - NUTR 12103\*      Fundamentals of Nutrition 3
  - NUTR 21103/21101 Principles of Foods & Lab 4
  - AMPD 20503      Introduction to Textile Science 3
  - HDFS 24303\*      Child Development 3
  - HDFS 34703      Family Financial Management 3
  - CATE 30003      Teaching Housing and Interior Design 3
  - CATE 48103      Teaching Apparel Production 3
- **Electives** 28
  - Recommended courses for Family and Consumer Sciences Education – 3 hours must be Upper Level on-campus enrollment
    - CIED 10003 Introduction to Technology in Education
    - NUTR 22003 Sports Nutrition
    - NUTR 42403 Community Nutrition
    - NUTR 42203 Life Cycle Nutrition
    - HDFS 24033 Infant and Toddler Development
    - HDFS 34203\* Adolescent Development
    - CIED 30503 The Emerging Adolescent
    - HDFS 34403\* Families in Crisis
    - SCWK 32303 Contemporary Issues in Juvenile Justice
    - SCWK 41043 Addiction and the Family
- **Total Hours** 120





**Career & Technical Education B.S.E. (CATE): Technology Education Concentration (TEED)**

- **Pre-CATE Requirements** 41 hours
  - Required State Minimum Core for Career & Technical Education
    - PSYC 20003\* General Psychology
  - Recommended for Technology Education concentration
    - PHYS 20103/20101 College Physics I & Lab
      - or PHYS 20304\* University Physics I
    - MATH 22003 Survey of Calculus
    - CIED 10103 Introduction to Education
    - CATE 31003\* Introduction to Professionalism
- **Professional Education**
  - CIED 30203\* Survey of Exceptionalities 3
    - or CIED 40203 Teaching in Inclusive Secondary Settings
  - CIED 30303\* Classroom Learning Theory 3
  - CATE 40103 Teaching Strategies 3
  - CATE 40203 Classroom Management 3
  - CATE 40303 Assessment / Program Evaluation 3
  - CATE 40502 Seminar Teaching Internship 2
  - CATE 40612 Teaching Internship 12
- **Technical Requirements**
  - ASTM 16103 Fundamentals of Agri. Systems Technology 3
  - ASTM 31703 Electricity in Agriculture 3
  - STEM 40303 Introduction to STEM Education 3
  - TEED 12003 CAD Technology I 3
  - TEED 21003 Technology and Society 3
  - ASTM 31002/31003 Small Power Units/Turf Equipment & Lab 3
  - TEED 41003 Engineering Design for Tech. Ed. Capstone 3
  - Technical Requirement Elective 1-2
- **Electives** 28
  - Recommended courses for Technology Education – 3 hours must be Upper Level on-campus enrollment
    - SPCH 10003\* Public Speaking
    - GNEG 11101\* Introduction to Engineering I
      - or GNEG 11003 Introduction to Engineering
    - GNEG 11201\* Introduction to Engineering II
      - or GNEG 11003 Introduction to Engineering
    - INEG 35103 Manufacturing Processes
    - TEED 21003 Technology and Society
    - STEM 40703 Teaching Programming in the Secondary Schools
- **Total Hours** 120



**Childhood Education B.S.E. (CHED): English as a Second Language Concentration (EASL)**

- **Pre-Elementary Education (PELED) Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
      - or MATH 11103 Quantitative Reasoning
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10004 Biological Principles
    - HIST 20003 History of the American People to 1877
      - or HIST 20103 History of the American People, 1877 to Present
    - GEOL 11103/11101\* Physical Geology & Lab
    - GEOG 11103\* Human Geography
      - or ANTH 10203\* Introduction to Cultural Anthropology
    - HIST 11193\* Institutions & Idea of World Civilizations I
      - or HIST 11293\* Institutions & Ideas of World Civilizations II
    - ARHS 10003\* Basic Course in the Arts: Art Lecture
      - or MUSC 10003\* Experiencing Music
      - or THTR 10003\* Theatre Appreciation
    - PLSC 20003 American National Government
    - ENGL 11103\* World Literature: Beginnings to 1650 CE
      - or ENGL 11203\* World Literature: 1650 CE to Present
- **Additional PELED Requirements**
  - CIED 10103 Introduction to Education 3
  - SPCH 10003\* Public Speaking 3
    - or COMM 23203 Interpersonal Communication
  - COMM 12303\* Media, Community and Citizenship 3
    - or PHIL 20003\* Introduction to Philosophy
    - or PHIL 21003 Introduction to Ethics
    - or PHIL 22003 Logic
    - or PHIL 31003 Ethics and the Professions
    - or PSYC 20003\* General Psychology
  - HIST 33803 Arkansas and the Southwest 3
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
  - PHYS 10304 Physics for Elementary Education Majors 4
    - or ASTR 20003/20001\* Survey of the Universe & Lab
    - or STEM 41004 Astronomy for Educators
    - or GEOL 11203/11201 Earth Science & Lab
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 30103\* Development and Learning Theories 3  
in the K-6 Classroom
- **Childhood Education Major Requirements**
  - *To be completed following admission to CHED program*



○	General elective		6
○	ENGL 20003	Advanced Composition	3
○	ECON 30503	Economics for Elementary Teachers	3
	▪	or ECON 21403* Basic Economics: Theory and Practice	
○	MATH 21003	Principles of Statistics	3
○	CIED 29403	Foundations of Language & Literacy	3
○	CIED 30203*	Survey of Exceptionalities	3
○	CIED 31103*	Emergent Literacy	3
○	CIED 31203	Mathematics Methods in the K-6 Classroom	3
○	CIED 31303	Integrated Social Studies for the K-6 Classroom	3
○	STEM 31403	Teaching Science in the Elementary Grades	3
○	CIED 34503*	Developmental Literacy	3
○	CIED 41503	Classroom Management in the Elementary Grades	3
○	CIED 41803	Instruction and Assessment of Writing	3
○	CIED 45303	Reading Comprehension Through Children's and Adolescent Literature	3
●	<b>EASL Concentration Requirements</b>		
○	General Elective		3
○	CIED 44003	Understanding Cultures in the Classroom	3
○	CIED 44103	Acquiring a Second Language	3
○	STEM 40303	Introduction to STEM Education	3
●	<b>Total Hours</b>		<b>123</b>



**Childhood Education B.S.E. (CHED): Gifted and Talented Concentration (GATE)**

- **Pre-Elementary Education (PELED) Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
      - or MATH 11103 Quantitative Reasoning
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10004 Biological Principles
    - HIST 20003 History of the American People to 1877
      - or HIST 20103 History of the American People, 1877 to Present
    - GEOL 11103/11101\* Physical Geology & Lab
    - GEOG 11103\* Human Geography
      - or ANTH 10203\* Introduction to Cultural Anthropology
    - HIST 11193\* Institutions & Idea of World Civilizations I
      - or HIST 11293\* Institutions & Ideas of World Civilizations II
    - ARHS 10003\* Basic Course in the Arts: Art Lecture
      - or MUSC 10003\* Experiencing Music
      - or THTR 10003\* Theatre Appreciation
    - PLSC 20003 American National Government
    - ENGL 11103\* World Literature: Beginnings to 1650 CE
      - or ENGL 11203\* World Literature: 1650 CE to Present
- **Additional PELED Requirements**
  - CIED 10103 Introduction to Education 3
  - SPCH 10003\* Public Speaking 3
    - or COMM 23203 Interpersonal Communication
  - COMM 12303\* Media, Community and Citizenship 3
    - or PHIL 20003\* Introduction to Philosophy
    - or PHIL 21003 Introduction to Ethics
    - or PHIL 22003 Logic
    - or PHIL 31003 Ethics and the Professions
    - or PSYC 20003\* General Psychology
  - HIST 33803 Arkansas and the Southwest 3
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
  - PHYS 10304 Physics for Elementary Education Majors 4
    - or ASTR 20003/20001\* Survey of the Universe & Lab
    - or STEM 41004 Astronomy for Educators
    - or GEOL 11203/11201 Earth Science & Lab
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 30103\* Development and Learning Theories 3  
in the K-6 Classroom
- **Childhood Education Major Requirements**
  - *To be completed following admission to CHED program*





○	General elective		6
○	ENGL 20003	Advanced Composition	3
○	ECON 30503	Economics for Elementary Teachers	3
	▪	or ECON 21403* Basic Economics: Theory and Practice	
○	MATH 21003	Principles of Statistics	3
○	CIED 29403	Foundations of Language & Literacy	3
○	CIED 30203*	Survey of Exceptionalities	3
○	CIED 30503	The Emerging Adolescent	3
○	CIED 31103*	Emergent Literacy	3
○	CIED 31203	Mathematics Methods in the K-6 Classroom	3
○	CIED 31303	Integrated Social Studies for the K-6 Classroom	3
○	STEM 31403	Teaching Science in the Elementary Grades	3
○	CIED 34503*	Developmental Literacy	3
○	CIED 41503	Classroom Management in the Elementary Grades	3
○	CIED 41803	Instruction and Assessment of Writing	3
○	CIED 45303	Reading Comprehension Through Children's and Adolescent Literature	3
●	<b>GATE Concentration Requirements</b>		
○	CIED 44203	Teaching English as a Second Language	3
○	Advisor Approved GT Courses		6
○	STEM 40303	Introduction to STEM Education	3
●	<b>Total Hours</b>		123



**Childhood Education B.S.E. (CHED): Reading Concentration (READ)**

- **Pre-Elementary Education (PELED) Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
      - or MATH 11103 Quantitative Reasoning
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10004 Biological Principles
    - HIST 20003 History of the American People to 1877
      - or HIST 20103 History of the American People, 1877 to Present
    - GEOL 11103/11101\* Physical Geology & Lab
    - GEOG 11103\* Human Geography
      - or ANTH 10203\* Introduction to Cultural Anthropology
    - HIST 11193\* Institutions & Idea of World Civilizations I
      - or HIST 11293\* Institutions & Ideas of World Civilizations II
    - ARHS 10003\* Basic Course in the Arts: Art Lecture
      - or MUSC 10003\* Experiencing Music
      - or THTR 10003\* Theatre Appreciation
    - PLSC 20003 American National Government
    - ENGL 11103\* World Literature: Beginnings to 1650 CE
      - or ENGL 11203\* World Literature: 1650 CE to Present
- **Additional PELED Requirements**
  - CIED 10103 Introduction to Education 3
  - SPCH 10003\* Public Speaking 3
    - or COMM 23203 Interpersonal Communication
  - COMM 12303\* Media, Community and Citizenship 3
    - or PHIL 20003\* Introduction to Philosophy
    - or PHIL 21003 Introduction to Ethics
    - or PHIL 22003 Logic
    - or PHIL 31003 Ethics and the Professions
    - or PSYC 20003\* General Psychology
  - HIST 33803 Arkansas and the Southwest 3
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
  - PHYS 10304 Physics for Elementary Education Majors 4
    - or ASTR 20003/20001\* Survey of the Universe & Lab
    - or STEM 41004 Astronomy for Educators
    - or GEOL 11203/11201 Earth Science & Lab
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 30103\* Development and Learning Theories 3  
in the K-6 Classroom
- **Childhood Education Major Requirements**
  - *To be completed following admission to CHED program*



○	General elective		6
○	ENGL 20003	Advanced Composition	3
○	ECON 30503	Economics for Elementary Teachers	3
	▪	or ECON 21403* Basic Economics: Theory and Practice	
○	MATH 21003	Principles of Statistics	3
○	CIED 29403	Foundations of Language & Literacy	3
○	CIED 30203*	Survey of Exceptionalities	3
○	CIED 30503	The Emerging Adolescent	3
○	CIED 31103*	Emergent Literacy	3
○	CIED 31203	Mathematics Methods in the K-6 Classroom	3
○	CIED 31303	Integrated Social Studies for the K-6 Classroom	3
○	STEM 31403	Teaching Science in the Elementary Grades	3
○	CIED 34503*	Developmental Literacy	3
○	CIED 41503	Classroom Management in the Elementary Grades	3
○	CIED 41803	Instruction and Assessment of Writing	3
○	CIED 45303	Reading Comprehension Through Children's and Adolescent Literature	3
•	<b>READ Concentration Requirements</b>		
○	STEM 40303	Introduction to STEM Education	3
○	CIED 44203	Teaching English as a Second Language	3
○	SPED 41703	Introduction to Dyslexia: Literacy Development & Structure of Language	3
○	SPED 44803	Teaching Literacy Skills to Students with Disabilities	3
•	<b>Total Hours</b>		<b>123</b>



**Childhood Education B.S.E. (CHED): STEM Concentration (STEM)**

- **Pre-Elementary Education (PELED) Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
      - or MATH 11103 Quantitative Reasoning
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10004 Biological Principles
    - HIST 20003 History of the American People to 1877
      - or HIST 20103 History of the American People, 1877 to Present
    - GEOL 11103/11101\* Physical Geology & Lab
    - GEOG 11103\* Human Geography
      - or ANTH 10203\* Introduction to Cultural Anthropology
    - HIST 11193\* Institutions & Idea of World Civilizations I
      - or HIST 11293\* Institutions & Ideas of World Civilizations II
    - ARHS 10003\* Basic Course in the Arts: Art Lecture
      - or MUSC 10003\* Experiencing Music
      - or THTR 10003\* Theatre Appreciation
    - PLSC 20003 American National Government
    - ENGL 11103\* World Literature: Beginnings to 1650 CE
      - or ENGL 11203\* World Literature: 1650 CE to Present
- **Additional PELED Requirements**
  - CIED 10103 Introduction to Education 3
  - SPCH 10003\* Public Speaking 3
    - or COMM 23203 Interpersonal Communication
  - COMM 12303\* Media, Community and Citizenship 3
    - or PHIL 20003\* Introduction to Philosophy
    - or PHIL 21003 Introduction to Ethics
    - or PHIL 22003 Logic
    - or PHIL 31003 Ethics and the Professions
    - or PSYC 20003\* General Psychology
  - HIST 33803 Arkansas and the Southwest 3
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
  - PHYS 10304 Physics for Elementary Education Majors 4
    - or ASTR 20003/20001\* Survey of the Universe & Lab
    - or STEM 41004 Astronomy for Educators
    - or GEOL 11203/11201 Earth Science & Lab
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 30103\* Development and Learning Theories 3  
in the K-6 Classroom
- **Childhood Education Major Requirements**
  - *To be completed following admission to CHED program*



○	General elective		6
○	ENGL 20003	Advanced Composition	3
○	ECON 30503	Economics for Elementary Teachers	3
	▪	or ECON 21403* Basic Economics: Theory and Practice	
○	MATH 21003	Principles of Statistics	3
○	CIED 29403	Foundations of Language & Literacy	3
○	CIED 30203*	Survey of Exceptionalities	3
○	CIED 30503	The Emerging Adolescent	3
○	CIED 31103*	Emergent Literacy	3
○	CIED 31203	Mathematics Methods in the K-6 Classroom	3
○	CIED 31303	Integrated Social Studies for the K-6 Classroom	3
○	STEM 31403	Teaching Science in the Elementary Grades	3
○	CIED 34503*	Developmental Literacy	3
○	CIED 41503	Classroom Management in the Elementary Grades	3
○	CIED 41803	Instruction and Assessment of Writing	3
○	CIED 45303	Reading Comprehension Through Children's and Adolescent Literature	3
●	<b>STEM Concentration Requirements</b>		
○	General Elective		3
○	CIED 44203	Teaching English as a Second Language	3
○	STEM 40303	Introduction to STEM Education	3
○	STEM 40403	Creativity and Innovation in STEM Educ.	3
●	<b>Total Hours</b>		<b>123</b>





**Communication Sciences & Disorders B.S. (CSDI)**

- **State Minimum Core Requirements** 35 hours
  - Required State Minimum Core for Communication Sciences & Disorders
    - PSYC 20003\* General Psychology
    - BIOL 10103/10101\* Principles of Biology & Lab
    - ANTH 10203\* Introduction to Cultural Anthropology
    - Select one of the following:
      - PHYS 10243/10241\* Physics and Human Affairs & Lab
      - PHYS 20103/20101 College Physics I & Lab
      - CHEM 12103/12101 Fundamentals of Chem. & Lab
- **Program Specific Requirements for Communication Sciences & Disorders**
  - SPCH 10003\* Public Speaking 3
  - MATH 21003 Principles of Statistics 3
  - Select one of the following: 3
    - ENGL 20003 Advanced Composition
    - ENGL 20133 Essay Writing
    - ENGL 30503 Technical & Professional Writing
    - CSDI 498HV Honors Communication Disorders Thesis/Project
- **Communication Sciences & Disorders Major Requirements**
  - CSDI 22503 Introduction to Communicative Disorders 3
  - CSDI 31003\* Introduction to Audiology 3
  - CSDI 31203 Normal Phonology & Articulatory Process 3
  - CSDI 32003 Articulation Disorders 3
  - CSDI 32103 Anatomy and Physiology of the Speech 3  
Mechanism
  - CSDI 32203\* Language Development in Children 3
  - CSDI 32303\* Introduction to Clinical Practice 3
  - CSDI 32503 Culturally Responsive Practice 3
  - CSDI 41303 Introduction to Aural Rehabilitation 3
  - CSDI 41803 Clinical Assessment of Speech and 3  
Language Disorders
  - CSDI 42103 Introduction to Speech and Hearing Science 3
  - CSDI 42203\* Language Disorders in Children 3
  - CSDI 42503\* Neurological Bases of Communication 3
  - CSDI 42703\* Communication Behavior and Aging 3
- **Electives** 34
- **Total Hours** 120



**Drama Education B.A.T. (DRED)**

- **Pre-Drama Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\*Composition I
    - ENGL 10203\*Composition II
- **Additional Pre-Drama Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 40603 Disciplinary and Interdisciplinary Lit. 3
  - THTR 47003 Theatre Education: Methods of Instruction 3
  - THTR 47103 Theatre Educ: Program Design & Lead. 3
  - THTR 49901 Theatre Capstone 1
- **Drama Content**
  - THTR 12203 Introduction to Theatre 3
  - THTR 13103 Stage Technology: Costumes & Makeup 3
  - THTR 14203 Script Analysis 3
  - THTR 13203 Stage Technology: Scenery & Lighting 3
  - THTR 23103 Fundamentals of Theatrical Design 3
  - THTR 26803 Acting II 3
  - THTR 36803 Stage Management 3
  - THTR 30001 Production Practicum (2 enrollments) 2
  - THTR 24703 Voice & Speech for the Actor 3
  - THTR 41503 Musical Theatre Performance 3
  - THTR 42303 History of the Theatre I 3
  - THTR 36503 Directing I 3
  - THTR 43303 History of the Theatre II 3
- **Theatre Upper Level Design (Choose 2)** 6
  - THTR 321003 Costume Design
  - THTR 3733 Lighting Design
  - THTR 39003 Makeup Design
  - THTR 46503 Scene Design
  - THTR 46603 Sound Design & Engineering
  - THTR 48803 Scene Painting
- **Total Hours** 120



***Educational Studies B.S.E. (EDST): Mixed Educational Environments Concentration (MXED)***

- **State Minimum Core Requirements** 35 hours
  - Required State Minimum Core for Educational Studies
    - PSYC 20003\* General Psychology
- **Educational Base Courses**
  - CIED 10103 Introduction to Education 3
    - or EDST 20003 Introduction to Educational Studies
  - CIED 30203\* Survey of Exceptionalities 3
  - CIED 30303\* Classroom Learning Theory 3
    - or CIED 30103\* Develop. & Learn. Theories in K-6 Classroom
  - CNED 30503 The Helping Relationship 3
    - or CNED 40003 Classroom Human Relations Skills
  - EDST 31103 Legal Developments in Education 3
  - EDST 32003 Multicultural Education Issues 3
  - EDST 32203\* American Educational History 3
  - EDST 33303 Children’s & Young Adult Literature 3
  - EDST 3990V\* Special Topics in Educational Studies 3
    - or EDST 40403 Contemp. Research & Issues in Education
    - or EDST 33103 Trauma Based Educational Practices
  - EDST 40003\* Philosophy of Education 3
  - EDST 41103 Teaching & Funding Outdoor/Informal Edu. 3
  - EDST 42103 Religion, Education & Religious Education 3
- **MXED Concentration Requirements**
  - CSDI 22503 Introduction to Communicative Disorders 3
    - or PBHL 26603 Terminology for the Health Professions
    - or RESM 28503\* Leisure and Society
    - or SCWK 21303 Introduction to Social Work
    - or HDFS 26003\* Rural Families and Communities
  - HRDE 31203 Career Development 3
    - or PBHL 34403 Introduction to Public Health
    - or PBHL 36303 First Responder First Aid
    - or PBHL 36403\* Public Health Program Planning & Evaluation
    - or PBHL 46403\* Multicultural Health
    - or SCWK 30103 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy
    - or SCWK 31903 Human Diversity and Social Work
    - or SCWK 32303 Contemporary Issues in Juvenile Justice
    - or SCWK 36303 Child Welfare: 21<sup>st</sup> Century Perspectives
  - EDST 39103 Formal Classroom Internship in Education 3
  - EDST 30003 Formative Readings for Cultural Education 3
  - EDST 39203 Informal Based/Outdoor Internship in Educ. 3
  - EDST 49303 Capstone Seminar/Final Internship in Educ. 3
- **Electives** 31
- **Total Hours** 120



**Elementary Education B.S.E. (ELEL)**

- **Pre-Elementary Education (PELED) Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
      - or MATH 11103 Quantitative Reasoning
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10004 Biological Principles
    - HIST 20003 History of the American People to 1877
      - or HIST 20103 History of the American People, 1877 to Present
    - GEOL 11103/11101\* Physical Geology & Lab
    - GEOG 11103\* Human Geography
      - or ANTH 10203\* Introduction to Cultural Anthropology
    - HIST 11193\* Institutions & Idea of World Civilizations I
      - or HIST 11293\* Institutions & Ideas of World Civilizations II
    - ARHS 10003\* Basic Course in the Arts: Art Lecture
      - or MUSC 10003\* Experiencing Music
      - or THTR 10003\* Theatre Appreciation
    - PLSC 20003 American National Government
    - ENGL 11103\* World Literature: Beginnings to 1650 CE
      - or ENGL 11203\* World Literature: 1650 CE to Present
- **Additional PELED Requirements**
  - CIED 10103 Introduction to Education 3
  - SPCH 10003\* Public Speaking 3
    - or COMM 23203 Interpersonal Communication
  - COMM 12303\* Media, Community and Citizenship 3
    - or PHIL 20003\* Introduction to Philosophy
    - or PHIL 21003 Introduction to Ethics
    - or PHIL 22003 Logic
    - or PHIL 31003 Ethics and the Professions
    - or PSYC 20003\* General Psychology
  - HIST 33803 Arkansas and the Southwest 3
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
  - PHYS 10304 Physics for Elementary Education Majors 4
    - or ASTR 20003/20001\* Survey of the Universe & Lab
    - or STEM 41004 Astronomy for Educators
    - or GEOL 11203/11201 Earth Science & Lab
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 30103\* Development and Learning Theories 3  
in the K-6 Classroom
- **Elementary Education**
  - *To be completed following admission to ELEL program*



○	ECON 30503	Economics for Elementary Teachers	3
▪		or ECON 21403* Basic Economics: Theory and Practice	
○	CIED 29403	Foundations of Language & Literacy	3
○	CIED 30203*	Survey of Exceptionalities	3
○	CIED 30503	The Emerging Adolescent	3
○	CIED 31103*	Emergent Literacy	3
○	CIED 31203	Mathematics Methods in the K-6 Classroom	3
○	CIED 31303	Integrated Social Studies for the K-6 Classroom	3
○	STEM 31403	Teaching Science in the Elementary Grades	3
○	CIED 34503*	Developmental Literacy	3
○	CIED 40003	Elementary Seminar	3
○	CIED 41203	Literacy Assessment and Interventions in the Elementary Classroom	3
○	CIED 41303	Measurement and Research in the K-6 Classroom	3
○	CIED 41403	Curriculum Design and Applications of Instructional Practice	3
○	CIED 41503	Classroom Management in the Elementary Grades	3
○	CIED 41703	Student Teaching	3
○	CIED 41703	Student Teaching	3
○	CIED 41803	Instruction and Assessment of Writing	3
○	CIED 44603	Culture and Learning	3
○	CIED 45303	Reading Comprehension Through Children's and Adolescent Literature	3
○	STEM 40303	Introduction to STEM Education	3
•	<b>Total Hours</b>		<b>123</b>





**English Education B.A.T. (EGED)**

- **Pre-English Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
    - COMM 10203\* Communication in a Diverse World
    - ENGL 20103 Creative Writing I
- **Additional Pre-English Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 40603 Disciplinary and Interdisciplinary Lit. 3
  - SEED 42003 ELA/Speech & Drama Methods of Instr. 3
  - SEED 42103 Issues and Trends in Literacy 3
- **English Content**
  - ENGL 20133 Essay Writing 3
  - ENGL 20403 Rethinking Literature 3
  - ENGL 20503 Transatlantic Lit: Beginnings to 1640 3
  - ENGL 20603 Transatlantic Lit: 1640 to 1865 3
  - ENGL 20703 Transatlantic Lit: 1865 to 1945 3
  - ENGL 36003 Topics in Rhetoric and Composition 3
  - ENGL 43003 Introduction to Shakespeare 3
  - SEED 39903 Critical Studies in Lit for Adolescents 3
- **English Diversity Requirement (Choose 3)** 9
  - ENGL 35403 Topics in US Latino/a Literature & Culture
    - or ENGL 45203 Studies in US Latino/a Literature & Culture
  - ENGL 35503 Topics in Native American Literature & Culture
    - or ENGL 45503 Studies in Native American Literature & Culture
  - ENGL 35803 Topics in Arab American Literature & Culture
    - or ENGL 45803 Studies in Arab American Literature & Culture
  - ENGL 35903 Topics in Gender, Sexuality, and Literature
    - or ENGL 45903 Studies in Gender, Sexuality, and Literature
  - ENGL 38503 Topics in African American Literature and Culture
    - or ENGL 48530 Studies in African American Literature and Culture
- **ENGL Electives** 6
- **General Elective** 6
- **Total Hours** 120



**Exercise Science B.S. (EXSC)**

- **State Minimum Core Requirements** 35 hours
  - Required State Minimum Core for Exercise Science
    - PSYC 20003\* General Psychology
    - MATH 12003 Plane Trigonometry
      - or MATH 13004 Precalculus Mathematics
      - or MATH 24004\* Calculus I
    - BIOL 10103/10101\* Principles of Biology & Lab
      - or BIOL 10104 Biology for Majors
    - CHEM 14103/14101 University Chemistry I & Lab
      - or CHEM 12073/12071 Chemistry for Major I & Lab
- **Additional Required Sciences**
  - BIOL 24003/24001 Human Anatomy & Lab 4
  - BIOL 24103/24101 Human Physiology & Lab 4
  - CHEM 14203/14201\* University Chemistry II & Lab 4
    - or CHEM 12283/12281 Chemistry for Majors II & Lab
  - CHEM 26103/26101 Organic Physiological Chemistry 4-5
    - or CHEM 36053/36051\* Organic Chemistry I & Lab
    - or CHEM 37073/37072 Organic Chemistry I & Lab for Chem. majors
  - PHYS 20103/20101 College Physics I & lab 4
- **Additional Non-EXSC Requirements**
  - NUTR 12103\* Fundamentals of Nutrition 3
  - SPCH 10003\* Public Speaking 3
  - MATH 21003 Principles of Statistics 3
    - or PSYC 20103 Introduction to Statistics for Psychologists
    - or SOCI 33003\* Social Data and Analysis
    - or STAT 28233 Biostatistics
  - PSYC 30203 Psychopathology 3
- **Exercise Science Core Required**
  - EXSC 26603 Terminology for the Health Professions 3
  - EXSC 27303 Introduction to Exercise Science 3
  - EXSC 31503 Exercise Physiology 3
  - EXSC 33503 Mechanics of Human Movement 3
  - EXSC 35303 Laboratory Techniques 3
  - EXSC 43203\* Exercise Prescription 3
  - EXSC 47803\* Sport and Exercise Psychology 3
  - EXSC 48303\* Exercise App. for Special Populations 3
  - EXSC 49003 Internship in Exercise Science 3
    - or EXSC 4050V\* Independent Study
    - or EXSC 498HV Exercise Science Honors Thesis/Project
    - or ATTR 51303 Core Competencies & Clinical Care I
  - EXSC Elective 3
    - or ATTR 53104 Clinical Anatomy for Athletic Trainers
- **Related Electives chosen from the following:** 15
  - Any ATTR, EXSC, PBHL, CHLP, SOCI, SPED, FDSC, NUTR, CHEM,



STAT, CSDI, BIOL, ANTH, HDFS, ANSC, CNED, PHED, PSYC,  
SCWK, HRWD, HESC, POSC, PHYS, RESM, or MATH course

- **General Electives** 7-8
- **Total Hours** 120



**French Education B.A.T. (FRED)**

- **Pre-French Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
    - COMM 10203\* Communication in a Diverse World
    - FREN 20203 Intermediate French II
- **Additional Pre-French Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
    - or CIED 30203\* Survey of Exceptionalities
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 40603 Disciplinary and Interdisciplinary Literacies in Education 3
  - SEED 44403 Methods of Teaching Foreign Language K-12 3
  - SEED 45203 Instructional Practices in Teaching Foreign Language 3
- **French Language Content**
  - 40000-level Literature requirement 9
  - Linguistic Elective (WLLC 31703 suggested) 3
  - FREN 30003 Advanced French 3
  - FREN 31033 Cultural Readings 3
  - FREN 31133 Introduction to Literature 3
  - FREN 40003 French Grammar and Composition 3
  - FREN 40303 French for Oral Proficiency 3
  - FREN 41103 Special Themes in French 3
  - FREN 42103 French Civilization 3
- **General Electives** 12
- **Total Hours** 120



**German Education B.A.T. (GRED)**

- **Pre-German Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
    - COMM 10203\* Communication in a Diverse World
    - GERM 20103 Intermediate German I
- **Additional Pre-German Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
    - or CIED 30203\* Survey of Exceptionalities
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 40603 Disciplinary and Interdisciplinary Literacies in Education 3
  - SEED 44403 Methods of Teaching Foreign Lang. K-12 3
  - SEED 45203 Instructional Practices in Teaching Foreign Language 3
- **German Content**
  - GERM 20203 Intermediate German II 3
  - GERM 30003 Advanced German I 3
  - GERM 30303 Conversation 3
  - GERM 30103 Introduction to Literature 3
  - GERM 40003 Advanced German II 3
  - GERM 41203 The German Novella 3
    - or GERM 4700V Special Topics
  - GERM 41303 The German Drama 3
    - or GERM 4700V Special Topics
  - GERM 41403 German Lyric Poetry 3
    - or GERM 4700V Special Topics 3
  - GERM 42103 German Civilization 3
  - Linguistic Elective (WLLC 31703 suggested) 3
  - GERM 4700V Special Topics 3 (minimum)
- **General Electives** 12
- **Total Hours** 120





**Nursing B.S.N. (NURS)**

- **State Minimum Core Requirements** 35 hours
  - English
    - ENGL 10103\*      Composition I
    - ENGL 10203\*      Composition II
  - Mathematics
    - MATH 11003      College Algebra
  - Sciences with Labs (8 hours) must include:
    - BIOL 24003/24001    Human Anatomy & Lab
    - BIOL 24103/24101    Human Physiology & Lab
  - Fine Arts (3 hours)
    - Select one of the following:
      - ARCH 10003\*      Architecture Lecture
      - ARHS 10003\*      Art Lecture
      - COMM 10003\*      Film Lecture
      - DANC 10003      Dance Appreciation
      - ENGL 20103      Creative Writing I
      - LARC 10003\*      The American Landscape
      - MUSC 10103\*      Music and Society
      - MUSC 13303      Popular Music
      - THTR 10003\*      Theatre Appreciation
      - THTR 10103      Musical Theatre Appreciation
  - Humanities (3 hours)
    - Select one of the following:
      - AAST 20203      The African American Experience
      - ARAB 20103      Intermediate Arabic I
      - ARAB 20203      Intermediate Arabic II
      - FREN 20103      Intermediate French I
      - GNST 20003\*      Introduction to Gender Studies
      - GREK 20103      Intermediate Ancient Greek I
      - HUMN 22103      Introduction to World Religions
      - ITAL 20103      Intermediate Italian I
      - ITAL 21103      Italian for Romance Language Speakers II
      - LALS 20103      Introduction to Latin Am. & Latino Studies
      - LATN 20103      Petronius' Satyricon
      - PHIL 20003\*      Introduction to Philosophy
      - PHIL 21003      Introduction to Ethics
      - PHIL 23003      Human Nature & the Meaning of Life
      - SPAN 20103      Intermediate Spanish I
  - History/Government (3 hours)
  - Social Sciences (9 hours)
- **Additional Science Requirements**
  - CHEM 12103/12101 Fundamentals of Chemistry & Lab    4



	• or any higher-level CHEM	
	▪ BIOL 20003/20001* General Microbiology & Lab	4
•	<b>General Electives</b>	5
•	<b>Professional Nursing Program</b>	
○	NURS 21403 Introduction to Nursing	3
○	NURS 24203 Pathophysiology & Pharmacology I	3
○	NURS 20503 Math & Medical Terminology for Nurses	3
○	NURS 34302/34401 Health Assess. Across the Lifespan & Lab	3
○	NURS 34103 Pathophysiology & Pharmacology II	3
○	NURS 31903 Theories & Frameworks for Practice	3
○	NURS 32503 Wellness & Disease Prevention	3
○	NURS 37303* Nurse Think & Inquiry	3
○	NURS 32803 Wellness & Disease Prevention Practicum	3
○	NURS 32706* Holistic Nursing Care	6
○	NURS 32606 Chronic & Palliative Nursing Care	6
○	NURS 35403 Chronic & Palliative Nursing Care Prac.	3
○	NURS 40406 Navigating & Managing Health Systems	6
○	NURS 42206 Acute Nursing Care	6
○	NURS 42703 Acute Nursing Care Practicum	3
○	NURS 44003 Leadership & Role Preparation	3
○	NURS 44603 Advancing Clinical Judgement	3
○	NURS 45709 Pre-licensure Capstone Practicum	9
•	<b>Total Hours</b>	120



**Teaching K-12 Physical Education & Health B.S.E. (PHED)**

• <b>Pre-Teaching K-12 Physical Education &amp; Health</b>		9 hours
○ CIED 10103	Introduction to Education	
○ PHED 20203	Sport Skills	
▪ or PHED 23703	Elementary Physical Education	
○ PBHL 11003	Personal Health and Safety	
• <b>State Minimum Core Requirements</b>		35
○ Required State Minimum Core		
▪ PSYC 20003*	General Psychology	
• <b>Additional Requirements for PHED</b>		
○ SPCH 10003*	Public Speaking	3
○ PHED 20203	Sport Skills	
▪ or PHED 23703	Elementary Physical Education	
○ PHED 31603*	Applied Kinesiology	3
○ PHED 32003	Principles and Problems of Coaching	3
○ PHED 32203	Motor Development	3
○ PHED 35703	The School Health Program	3
○ PHED 36203	Sport Sociology	3
○ PHED 39003*	Physical Education for Special Populations	3
○ CIED 30303*	Classroom Learning Theory	3
○ CNED 40003	Classroom Human Relations Skills	3
▪ or CNED 3053	The Helping Relationship	
• <b>PHED Pedagogical Courses</b>		
○ PHED 30003	Outdoor Education	3
○ PHED 30403	Teaching Fitness	3
• <b>Senior PHED Courses</b>		
○ PHED 43202	Teaching Practicum	2
○ PHED 47403	Secondary Physical Education	3
○ PHED 47003	Assessment in Physical Education	3
• <b>Internship Semester</b>		
○ PHED 40203	Class Management	3
○ PHED 40706	Physical Education Teaching Internship	6
○ PHED 47303	Senior Seminar	3
• <b>General Electives</b>		20
• <b>Total Hours</b>		120



**Public Health B.S. (PBHL)**

- **Pre-Public Health Requirements** 13 hours
  - PSYC 20003\*      General Psychology
  - MATH 21003      Principles of Statistics
    - or ESRM 24003 Statistics in Nursing
    - or STAT 28233 Biostatistics
  - BIOL 20003/20001\*    General Microbiology & Lab
  - ENGL 30503      Technical & Professional Writing
- **State Minimum Core Requirements** 32
  - SOCI 10103\*      General Sociology
  - BIOL 10103/10101\*    Principles of Biology & Lab
  - CHEM 14103/14101    University Chemistry I & Lab
    - or CHEM 14203/14201\*    University Chemistry II & Lab
    - or CHEM 12103/12101    Fundamentals of Chemistry & Lab
- **Public Health General Course Requirements**
  - PBHL 11003      Personal Health and Safety 3
  - PBHL 12003      Prevention of Drug Abuse 3
  - PBHL 13003      Introduction to Human Sexuality 3
  - PBHL 26603      Terminology for the Health Professions 3
  - PBHL 30401      Undergraduate Pre-Internship 1
  - PBHL 34403      Introduction to Public Health 3
  - PBHL 46103\*      Principles of Epidemiology 3
  - NUTR 12103\*      Fundamentals of Nutrition 3
  - SPCH 10003\*      Public Speaking 3
  - PSYC 30903      Developmental Psychology 3
  - SCWK 41803      Social Work with Elders 3
    - or SCWK 31603 On Death and Dying
  - BIOL 24003/24001    Human Anatomy & Lab 4
  - BIOL 24103/24101    Human Physiology & Lab 4
- **Electives (10 hours must be 3000+ level)**
  - General electives 22
- **PBHL Courses Restricted to Majors Only**
  - PBHL 32002\*      Health Care & Public Health Policy 2
  - PBHL 36403\*      Public Health Program Planning & Eval 3
  - PBHL 40403      Internship in Public Health 3
  - PBHL 46003\*      Health Behavior: Theories & Application 3
  - PBHL 46403\*      Multicultural Health 3
- **Total Hours** 120



**Recreation & Sport Management B.S. (RESM)**

- **State Minimum Core Requirements** 35 hours
- **Recreation & Sport Management Major Requirements**
  - SPCH 10003\*      Public Speaking 3
  - RESM 20003      Professional Foundations of Rec & Sport 3
  - RESM 20101      Recreation and Sport Practicum 2
    - *2 enrollments of 1 hour each*
  - RESM 20203      Recreation & Sport Fundamentals 3
  - RESM 38403\*      Rec. & Sport Facilities & Event Manag. 3
  - RESM 38603      Recreation & Sport Revenue Generation 3
  - RESM 38703      Law & Risk for Recreation & Sport 3
  - RESM 38803      Recreation & Sport Marketing & PR 3
  - RESM 38903      Rec. & Sport Finance & Business Analytics 3
  - RESM 3940V      Internship 12
  - RESM 40103\*      Contemporary Issues in Rec. & Sport 3
  - RESM 44103      Advanced Professional Foundations 3
- **General Electives** 41
  - *Minimum of 7 hours must be 30000/40000 level*
- **Total Hours** 120





**Social Studies Education B.A.T. (SSED)**

- **Pre-Social Studies Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
    - HIST 11193\* Institutions & Ideas of World Civilization I
    - HIST 11293\* Institutions & Ideas of World Civilization II
    - HIST 20003 History of the American People to 1877
    - HIST 20103 History of the American People, 1877 to Present
- **Additional Pre-Social Studies Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
    - or HIST 48903 History Seminar
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
  - SEED 40603 Disciplinary and Interdisciplinary Literacies in Education 3
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 41003 Methods of Teaching Secondary Social Studies I 3
  - SEED 41130 Teaching History, Government and Economics 3
- **Social Studies Content**
  - Social Science electives (30000 level)^ 6
  - Social Science electives (40000 level)^ 9
  - ^ of the 15 hours of 3000 and 4000 level Social Science electives, at least 6 must have an international/non-U.S. focus.
  - ECON 21403\* Basic Economics: Theory & Practice 3
  - GEOG 11103\* Human Geography 3
    - or ANTH 10203\* Introduction to Cultural Anthropology
  - GEOG 21003\* World Regional Geography 3
  - HIST 45803 Arkansas in the Nation 3
    - or HIST 33803 Arkansas and the Southwest
  - PLSC 20003 American National Government 3
  - SOCI 10103\* General Sociology 3
  - Social Studies Diversity Core chosen from courses below: 6
    - HIST 32303 African American History to 1877



- HIST 32430 African American History Since 1877
- HIST 30903 Women in U.S. History
- HIST 32603 History of the American Indian
- HIST 33003 U.S. Immigration History
- HIST 33103 Latinos and Latinas in the U.S.
- PLSC 32603 Latino Politics
- PLSC 32903 Black Politics
- PLSC 43203 Racial Identity, Politics, and Public Policy
- PLSC 43303 Southern Politics
- PLSC 45903 Islam and Politics
- PLSC 38503 American Foreign Policy
- **General Electives** 6
- **Total Hours** 120



**Spanish Education B.A.T. (SNED)**

- **Pre-Spanish Education Requirements**
  - Required State Minimum Core 35 hours
    - ENGL 10103\* Composition I
    - ENGL 10203\* Composition II
    - MATH 11003 College Algebra
    - COMM 10203\* Communication in a Diverse World
    - SPAN 20103 Intermediate Spanish I
- **Additional Pre-Spanish Education Requirements**
  - CIED 10003 Introduction to Technology in Education 3
  - CIED 10103 Introduction to Education 3
  - CIED 20803 Innovation & Creativity in Daily Practice 3
- **Education Requirements**
  - EDST 32203\* American Educational History 3
  - CIED 30303\* Classroom Learning Theory 3
  - CIED 40203 Teaching in Inclusive Secondary Settings 3
    - or CIED 30203\* Survey of Exceptionalities
  - CIED 42805 Teaching Experience 5
  - CIED 44003 Understanding Cultures in the Classroom 3
  - SEED 32803 Teaching Experiences in Education 3
  - SEED 40202 Classroom Management Concepts 2
  - SEED 40603 Disciplinary and Interdisciplinary Literacies in Education 3
  - SEED 44403 Methods of Teaching Foreign Language K-12 3
  - SEED 45203 Instructional Practices in Teaching Foreign Language 3
- **Spanish Language Content**
  - Linguistic Elective (WLLC 31703 suggested) 3
  - SPAN 20203\* Intermediate Spanish II 3
    - or SPAN 21203 Spanish for Heritage Speakers I
  - SPAN 30003 Advanced Spanish 3
    - or SPAN 31203 Spanish for Heritage Speakers II
  - SPAN 30303 Conversation and Composition 3
  - SPAN 31003 Cultural Readings 3
  - SPAN 31103\* Introduction to Literature 3
  - SPAN 40003 Advanced Grammar 3
    - or SPAN 41203 Spanish for Heritage Speakers III
  - SPAN 46203 Advanced Proficiency in Spanish 3
  - SPAN electives (40000 level) 9
- **General Electives** 12
- **Total Hours** 120



**Special Education B.S.E. (SPED)**

- **State Minimum Core** 35 hours
  - HDFS 24103\* Family Relations
- **ADE Mandated Course**
  - SPCH 10003\* Public Speaking 3
- **Curricular Content Courses**
- *Mathematics*
  - MATH 22103 Survey of Mathematical Structures I 3
  - MATH 22203 Survey of Mathematical Structures II 3
- *Literacy*
  - CSDI 22503 Introduction to Communicative Disorders 3
- **Professional Education Courses**
- *General Education*
  - CIED 30203\* Survey of Exceptionalities 3
  - CIED 30303\* Classroom Learning Theory 3
  - SPED 44203 Technology for the Inclusive Classroom 3
- *Special Education*
  - SPED 41703 Introduction to Dyslexia: Literacy Development and Structure of Language 3
  - SPED 44103\* ABA and Classroom Management 3
  - SPED 44303 Curriculum Development and Instructional Planning 3
  - SPED 44403 Career Development and Transition Planning for Students with Disabilities 3
  - SPED 44503\* Assessment of Students with Disabilities 3
  - SPED 44603 Teaching Students with Extensive Support Needs 3
  - SPED 44703 Teaching Students with Disabilities in Math and Science 3
  - SPED 44803 Teaching Literacy Skills to Students with Disabilities 3
  - SPED 44903 Introduction to Students with High Incidence Disabilities 3
- **Senior Internship Year**
  - SPED 45308 Special Education Internship – Kindergarten through 6<sup>th</sup> Grade 8
  - SPED 45403 Special Education Seminar – Kindergarten through 6<sup>th</sup> Grade 3
  - SPED 45503 Special Education Research – Kindergarten through 6<sup>th</sup> Grade 3
  - SPED 45608 Special Education Teaching Internship – 7<sup>th</sup> through 12<sup>th</sup> Grade 8



## COEHP Honors Program

---

○ SPED 45703	Special Education Seminar – 7 <sup>th</sup> through 12 <sup>th</sup> Grade	3
○ SPED 45803	Special Education Research – 7 <sup>th</sup> through 12 <sup>th</sup> Grade	3
• <b>Electives</b>		9
• <b>Total Hours</b>		120





**Minor in Outdoor Leadership (ODLR-M)**

- RESM 10203 Foundations of Outdoor Leadership 3
- RESM 10302 Outdoor Living Skills 2
- RESM 30403 Natural Resources & Outdoor Ethics 3
- RESM 40203 Applied Outdoor Adventure Leadership 3
- Select 4 of the following: 4
  - RESM 10401 Social Issues in the Outdoor Industry
  - RESM 10501 Rock Climbing I
  - RESM 10601 Rock Climbing II
  - RESM 10701 Introduction to Mountain Biking
  - RESM 10801 Mountain Biking II
  - RESM 10901 Introduction to Bike Mechanics
  - RESM 11001 Wilderness First Aid
  - RESM 11201 Soft Surface Trail Stewardship & Management
  - RESM 11301 Introduction to Bikepacking
  - RESM 20101 Recreation & Sport Management Practicum
- **Total Hours 15**

**Minor in STEM Education (STEM-M)**

- STEM 20003 The Art of ATEM Communication 3
  - or STEM 12001 Intro to Teaching STEM Subjects
  - & STEM 12102 Inquiry Approach to Teaching STEM Subjects
- STEM 31003 Knowing & Learning in Science & Math 3
- STEM 32003 Classroom Interactions 3
- Electives chosen from the following: 6
  - STEM 12001 Intro to Teaching STEM Subjects
  - STEM 12102 Inquiry Approach to Teaching STEM Subjects
  - STEM 20003 The Art of STEM Communication
  - STEM 43303 History & Philosophy of Science for Science Teachers
  - BIOL 32773 Inquiry & Modeling in Science Education
    - or CHEM 32703 Inquiry & Modeling in Science Education
    - or PHYS 32703 Inquiry & Modeling in Science Education
  - MATH 29003 Functions, Foundations and Models
  - STEM 40703 Teaching Programming in the Secondary Schools
  - STEM 40003 Teaching Secondary Science
  - STEM 43003 Teaching Secondary Math I
  - STEM 43103 Teaching Secondary Math II
  - CIED 40203 Teaching in Inclusive Secondary Settings
  - STEM 40303 Introduction to STEM Education
  - STEM 34003 STEM Teaching Experiences
- **Total Hours 15**