



UNIVERSITY OF
ARKANSAS

College of Education
& Health Professions

COEHP HONORS PROGRAM

A Guide for New Students



Contact Us

119 Cordia Harrington
Center for Excellence

(479) 575-4538

coehphon@uark.edu

coehphonors.uark.edu

  @COEHPHonors

 @COEHP_Honors

Honors Student Resources

Forms	<p>Office of the Registrar, 1083 East Sain Avenue (main office), 146 Silas H. Hunt Hall (on campus office) 479-575-5451, registrar.uark.edu</p> <p>Boyer Center for Student Services (BCSS) 114 Cordia Harrington Center for Excellence 479-575-4203, https://coehp.uark.edu/students/advising/</p> <p>COEHP Honors Program, 119 Cordia Harrington Center for Excellence (inside BCSS) 479-575-4538, coehphonors.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Petition of Transfer Credit Collect (un)official transcripts</p> <p>General / Overload Petitions Apply for Graduation/Evaluation Academic Advising Change of Major/Program Modification</p> <p>Honors Expectations & Requirements Honors Thesis Information</p>	
	Finances	<p>Financial Aid Office, 114 Silas H. Hunt Hall 479-575-3806, finaid.uark.edu</p> <p>Scholarship Office, 114 Silas H. Hunt Hall 479-575-4464, scholarships.uark.edu</p> <p>Student Accounts/Treasurer, 214 Arkansas Union 479-575-5651, http://treasurer.net.uark.edu/Student_Accounts.aspx</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>FAFSA / Eligibility / Work Study</p> <p>Eligibility / Renewal</p> <p>Payment Arrangements / Holds</p>
		Health Assistance & Academic	<p>The CORD: Cordia Harrington Center for Excellence, 464 N Campus Drive (between Old Main and Memorial Hall) 479-575-3174, success.uark.edu</p> <p>Mathematics Resource & Teaching Center, 326 Champions Hall 479-575-3351, mrte.uark.edu</p> <p>Center for Educational Access, 209 Arkansas Union 479-575-3104, cea.uark.edu</p> <p>Pat Walker Health Center, corner of Garland and Maple Streets 479-575-4451, 479-575-5276 (24hr emergency mental health service), health.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Exploration			<p>Study Abroad & International Exchange, 520 N. Storer Ave. 479-575-7582, studyabroad.uark.edu</p> <p>Career Development Center, 607 Arkansas Union 479-575-2805, career.uark.edu</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Testing		<p>Testing Services, 97 N. Razorback Ave. 479-575-3948, test.uark.edu</p> <p>Center for World Languages, 207 JB Hunt 479-575-6856, https://fulbright.uark.edu/departments/world-languages/center-for-world-languages.php</p> <p>Math Placement Exam: https://fulbright.uark.edu/departments/math/undergraduate/placement/</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

COEHP Honors Program Contacts

Michelle Gray, Ph.D.
 Director
 rgray@uark.edu
 (479) 575-6762
 HPER 321E

Matthew Fey, M.A.
 Associate Director
 mfey@uark.edu
 (479) 575-4538
 CORD 119

Program Admission Requirements

	GPA	ACT/SAT
Incoming UA student	3.50 High School (601 GED)	28 composite or 1310 (no superscores)
Transfer student*	3.50 cumulative	N/A
Current UA student*	3.50 cumulative	N/A

**Applications will not be accepted from students within three (3) full semesters of anticipated graduation date.*

Benefits of COEHP Honors

- Collaborative environment between students and faculty emphasizing learning and sharing of ideas
- Small, discussion-based classes that emphasize critical thinking
- Strong letters of recommendation
- Strong system of academic support and advising
- Ability to apply for study abroad and research grants through the Honors College
- Undergraduate research experience leading to completion of an honors thesis/project
- Satisfaction of meeting a higher standard
- Graduating with honors distinction on diploma and transcript

Honors Level	GPA
Summa Cum Laude	≥ 3.90
Magna Cum Laude	3.70 - 3.89
Cum Laude	3.50 - 3.69

Expectations

- Maintain a cumulative grade point average (GPA) of ≥ 3.50
- Complete the Honors course requirements
 - Minimum 10 Honors hours within your program of study
 - Up to 8 Honors hours of other University courses
- Complete an Honors Thesis/Project, including an oral defense before your Honors Thesis/Project committee
- Comply with the University of Arkansas Academic Integrity Policy and Code of Student Life



At the end of each academic semester, the COEHP Honors Program will review academic records of all enrolled COEHP Honors students. A student's cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on probation for one academic semester. At that time, the student is strongly encouraged to remove any Honors courses from their schedule. At the end of the probationary period if the student's cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program and the student must remove any Honors courses from their schedule. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program and the student must remove any Honors courses from their schedule.

All COEHP Honors students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at the University of Arkansas will be permanently removed from the COEHP Honors Program without the ability to reapply. The student may appeal the decision to the University's Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

General Requirements

Requirements for the COEHP Honors Program include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student's program of study (except in situations as described in the following paragraphs), including the Honors Tutorial (3901H) and 3 hours of Honors Thesis (498VH), which may be split across multiple semesters.

Nursing students shall complete NURS 3842H in place of the Honors Tutorial (3901H). Non-nursing students who choose to complete their Honors thesis/project with a nursing faculty mentor shall also complete NURS 3842H in place of the Honors Tutorial (3901H). A nursing student who is completing their Honors thesis/project with a faculty mentor outside of their major or outside of COEHP shall complete NURS 3842H, but will still be required to complete 4 hours of thesis courses in their mentor's home department/program.

For Exercise Science students, Honors Research Methods in Exercise Science (EXSC 3723H) may be substituted for the Honors Tutorial (3901H)

Students who wish to complete the Honors thesis/project with a COEHP faculty mentor outside of their major should enroll in the Honors Tutorial and Honors Thesis courses that correspond with the faculty member's department/program; these hours shall be counted toward the 10 hour requirement. Students who wish to complete the Honors thesis/project with a non-COEHP faculty mentor should accumulate a minimum of 4 hours of Honors research/independent study courses that correspond with the faculty mentor's department/program; these hours shall be counted toward the 10 hour requirement.

Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer Honors credit satisfy part of the 18 hour requirement.

Insights from former students

“Being a part of the COEHP Honors program afforded me the opportunity to be challenged academically as well as work alongside faculty as I gained a first-hand experience in conducting a research study. Additionally, this program has provided me with a lifetime network of professors and peers who have empowered me to pursue higher education and a career in health professions.” – *Jessica Bell, Kinesiology, 2016*

“I was both challenged and supported by my faculty mentor and we accomplished more than I ever thought was possible. I had the opportunity to present my research on multiple platforms in addition to publishing a paper. I learned what it means to conduct research and be a better consumer of research in everyday life.” – *Lauren Clausing, Kinesiology, 2016*

“The COEHP Honors Program is a unique community of students, faculty, and staff who have continuously encouraged me throughout my years at the University of Arkansas. I learned how to be a confident leader in the Peer Mentor program, was able to build personal connections with my honors professors through study abroad and research, and I gained new friendships with my peers at COEHP Honors events. The program has truly enriched my college experience.” – *Savannah Busch, Public Health, 2022*

Elective Credits & Program Combinations

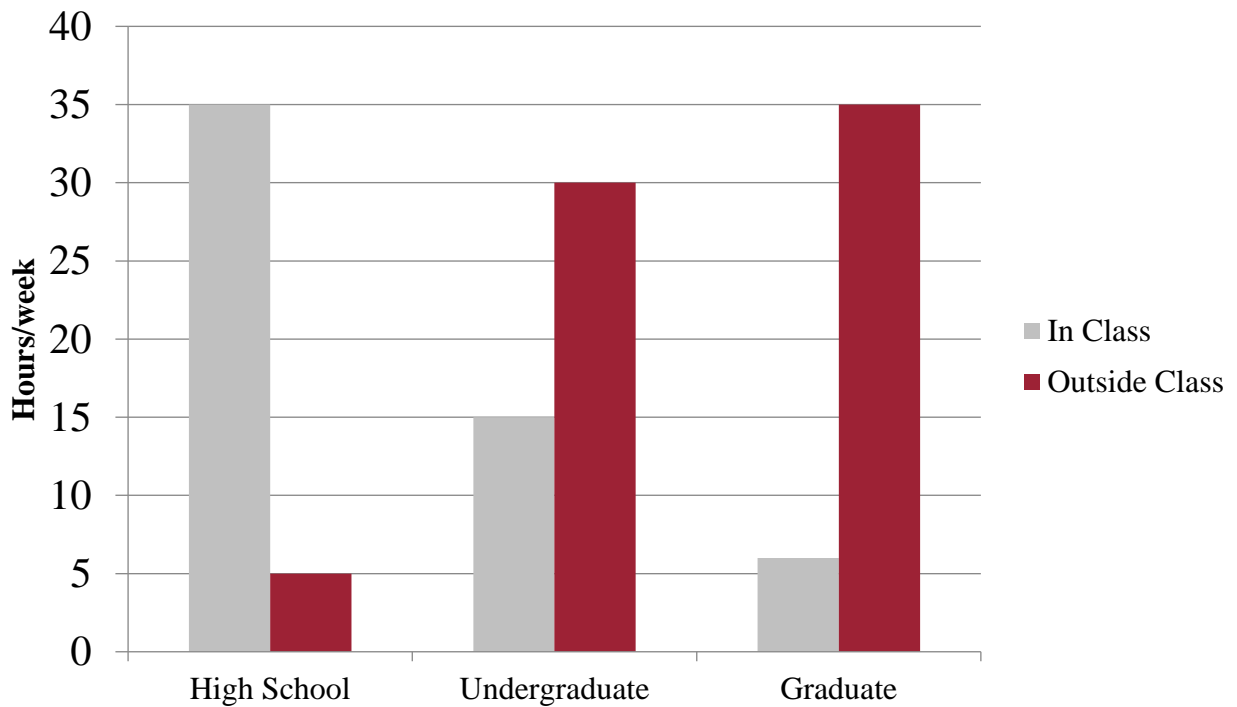
- **Second Degree**
 - Concentrate your electives into a single area for a second degree.
 - Example: Exercise Science & Public Health
- **Minor**
 - A minor is usually 15-18 hours in a single area. You can minor in subjects through another College.
 - Examples: Psychology, Human Development & Family Sciences, Business, Spanish

COEHP Scholarships

The standard application window for COEHP and other University of Arkansas scholarships is January 1 – February 15 each year. For the most updated information, please visit scholarships.uark.edu.



Time Spent on Learning



Undergraduate Education

1/3 of the information is given to you

2/3 of the information is up to you

Immediate Benefits	Developed Benefits
Independence	Responsibility
Freedom	Adapting
Expectation	Reacting
Control of Schedule	Problem-solving



Keys to Success: The Basics	
<p>Go to class Read assignments before class Review notes after class</p>	<p>Utilize available campus resources Sit near the front of the class Work hard!</p>
Reading	Note Taking
<p style="text-align: center;">Survey the assignment Before beginning, thumb through the assignment, looking at section titles, objectives, headings, charts, graphs, bold words, and summaries</p> <p style="text-align: center;">Identify the purpose of the reading Continue to ask, “what is the point of this?”</p> <p style="text-align: center;">Write questions Anticipate questions that your instructor may ask, and write these in the margin or on an index card</p> <p style="text-align: center;">Answer the questions Record the answer to your question and the page number you found it on</p> <p style="text-align: center;">Read in chunks Break longer reading assignments into shorter chunks—seven to ten pages at a time</p>	<p style="text-align: center;">Read before going to class Enhances your notes and gives you a better understanding of the instructor’s lecture</p> <p style="text-align: center;">Record important ideas Don’t try to write down everything—just the main points and supporting ideas</p> <p style="text-align: center;">Listen for cues “the main point,” “importantly,” “to summarize,” “the key here” Also—writing on the blackboard, PowerPoint slide, handout, or passage from the text</p> <p style="text-align: center;">Leave space in your notes After class, fill in the gaps</p> <p style="text-align: center;">Review notes after class Review notes as soon after class as possible—edit, revise, and fill in gaps</p>
Study Skills	Organization
<p style="text-align: center;">Create an ideal study space Avoid distractions, find comfortable space with plenty of light, play soft instrumental music</p> <p style="text-align: center;">Take breaks Take a ten minute break for every 50 minutes of studying</p> <p style="text-align: center;">Study during your prime learning time Are you a ‘morning person’ or a ‘night person’?</p> <p style="text-align: center;">Create Q & A cards Write the question on one side of an index card and the answer on the other—create these from both lecture notes and reading assignments This works great for chemistry formulas, too Carry these with you</p> <p style="text-align: center;">Review notes and readings daily We forget 80% of information within 24 hours of hearing it, unless it is reinforced (Downing, 84).</p>	<p style="text-align: center;">Make a semester assignment calendar During the first week of classes, write all assignments, quizzes, exams, and papers on a calendar</p> <p style="text-align: center;">Create a study schedule You’ve already created a class schedule, so make a study schedule How much time will you spend on each class—specify each class you are preparing for</p> <p style="text-align: center;">Use a daily to-do list Make a list of everything you expect to accomplish Break down tasks, set priorities—emphasize both academic and personal goals</p> <p style="text-align: center;">Set goals Short-term and long-term goals Break into small, achievable steps Assess value and motivation Remain aware of the reward Be willing to change</p>
<p><small>Van Blerkom, Dianna L. <i>Orientation to College Learning</i>. Australia: Thomson Wadsworth, 2007.</small></p>	<p><small>Downing, Skip. <i>On Course</i>. Boston: Houghton Mifflin Company, 2008.</small></p>



Setting and Achieving Goals

STEP I: Tentative Goal Statement

I want at least a 3.80 cumulative grade point average by the end of my fall semester.

STEP II: List of Obstacles and Resources

Obstacles	Resources
I didn't have to study in high school to get A's.	I am responsible for 2/3 of the information I learn. I will spend at least 30 hours a week studying and reading.
I've never had to take detailed notes or review them after a lecture.	I will read the chapter before the lecture and enhance my notes afterward.
There are over 200 students in my Biology lecture section.	I will sit in the first row of the classroom to make the room feel smaller.
I had Chemistry in high school, but we've already covered everything I know.	I will seek tutoring early through CLASS+ and my S.I. Group.
I made a B on my first Psychology exam.	I will read the chapters carefully, and write a list of questions to anticipate for the next exam.

STEP III: Revise Goal Statement

Is my goal still realistic after assessing my obstacles and the possible resources to help me?

Yes—I will try to earn 3.80 in the fall term.

STEP IV: Polish Goal

I will have higher than a 3.80 cumulative grade point average after my first semester.

Determining the Value of Goals

Desired Outcome	Value
Earn a cumulative GPA of 3.80 or better	A high GPA will look great on my transcript when I apply for study abroad grants, internships, additional scholarships, and admission into graduate/professional schools.
Graduate with honors from COEHP	I've never shied away from challenges. My research will be an added consideration for my application to graduate/professional school.
Join organizations on campus and in the community	I want a well-rounded experience here, where I can meet new and different people, learn more about myself, and give back.



COEHP Honors Year-by-Year

Summer before First Year

- Attend New Student Orientation
- Meet in a one-on-one advising appointment
 - Explain your academic interests and courses you would like to take
 - Share any hesitations you may have toward a particular subject or course
 - Inform your advisor of any scholarships/fellowships you have received
 - Tell your advisor about any AP/IB exams you have taken
 - Note exemption from English Comp. I and II, with an English score of 30 ACT/690 SAT
- Enroll in courses
 - Mix honors and non-honors courses, using core, major, and elective classes
 - 1 – 2 honors courses in a semester (3 – 6 hours)

Core	composition, math, humanities, social sciences, and natural sciences
Major	major requirements--includes thesis research and independent study hours
Elective	minor, double major, pre-professional requirements and upper-level honors courses

First Year

- Enroll in University Perspectives (UNIV 1001H) and *at least* one 3-credit-hour Honors course
- Make final adjustments to your fall schedule by first Friday of classes
- Develop solid study habits
- Maintain a high GPA
- Get to know your course instructors
- Know scholarship renewal requirements
- Create your initial résumé with the Career Development Center
- Identify work interests, values, and skills by completing a self-assessment through the Career Development Center
- Explore and join the opportunities on campus and in the Northwest Arkansas community
- Meet with academic advisor for course selection and academic planning—October and March
- Attend mandatory COEHP Honors Thesis/Project meeting in the spring (or during fall of second year)
- Volunteer in professors’ labs/areas of research (i.e. thermoregulation in diabetic patients, alternate learning strategies for children 8-10 years old)
- Begin determining which research topics interest you the most



Second Year

- Examine your degree plan and how it relates to your desired goals
- Attend mandatory COEHP Honors Thesis/Project meeting if you have not already
- Consider your study abroad options—plan in advance
 - Office of Study Abroad (479) 575-7582 studyabroad.uark.edu
- Discuss your academic and career plan with your academic advisor—fall and spring terms
 - Contact COEHP Honors Program for follow-up questions and assistance, as desired
- Continue to participate in on-campus and community activities
- Identify career goals and how you will reach these through studying abroad, job shadowing, networking, informational interviews, internships, and research
- Students are **strongly encouraged** to have a thesis/project mentor by the end of the spring semester
- Develop a strong research question and begin writing a SURF Grant Application (thesis mentor will assist with the process)
- For Exercise Science students: enroll in EXSC 3723H Honors Research Methods in Exercise Science
 - Discuss this course with you honors thesis/project mentor and academic advisor
 - This course will replace KINS 3901H, if taken
- Apply for SURF Grant
 - Attend a SURF information meeting
 - Register for SURF application tool kit through the Office of Nationally Competitive Awards
 - For more information, contact Jonathan Langlely (479) 575-2716 jtlangl@uark.edu
 - If you do not receive the SURF Grant, you will automatically be considered for an Honors College Research Grant

Third Year

- Maintain contact with faculty, academic advisor, and administrators
- Identify and address additional education and skills necessary for employment or graduate/professional school
- Ask a professor to serve as your Honors Thesis/Project mentor, if you have not already done so
 - Find one additional faculty member to serve on your thesis/project committee
- Begin working on honors thesis/project
- Suggested: Submit thesis proposal by Dead Day
- Meet with your academic advisor—fall and spring terms
- Prepare for national exams, e.g., MCAT, GRE, LSAT, etc.
- Continue to strengthen résumé through on- and off-campus involvement
- Apply for postgraduate fellowships/scholarships
- Enroll in Honors Thesis/Project Tutorial - 3901H
 - Search by departmental prefix, and enroll in thesis mentor's section (example:



CIED 3901H)

- Apply for SURF Grant, if not awarded in second year
 - Attend a SURF information meeting
 - Register for SURF application tool kit through the Office of Nationally Competitive Awards
 - For more information, contact Jonathan Langley (479) 575-2716 jtlangl@uark.edu
 - If you do not receive the SURF grant, you will automatically be considered for an Honors College Research Grant.

Summer before Fourth Year

- Continue working on thesis/project
- Maintain frequent contact with your thesis/project mentor
- Begin annotated bibliography, consulting your mentor for assistance
- Read sources and continue building bibliography
- Take national exams, e.g., MCAT, GRE, LSAT, etc., unless taking in fall
- Write your personal statement
- Polish your résumé, cover letter, and portfolio
- Participate in on-campus interviews for jobs, professional schools, and graduate schools through the Career Development Center

Fourth Year (fall)

- Visit your academic advisor in August/September for a senior degree check
- Make sure you will meet all graduation rules:

Rule	Description
40-Hour Rule	Complete 40 hours of courses numbered 3000 or above.
Residency Requirement	Earn a minimum of 30 semester hours at the University of Arkansas, Fayetteville campus, at the 3000- or 4000-level
Total Hours	Complete 120 hours of credit

- Apply for graduation on UAConnect
- Begin a draft of your thesis/project
- Apply to graduate and professional schools
- Apply for postgraduate fellowships/scholarships
- Attend career fairs
- Send résumé to target employers
- Enroll in Honors Thesis/Project credit – 498VH
 - Must complete at least 3 hours before graduation
 - Search by departmental prefix, and enroll in thesis mentor’s section (example: CDIS 498VH)
- Present Proposal to Thesis/Project Committee (ideally presented in junior year)
 - Research Mentor will assist with scheduling presentation
- Submit Honors Thesis/Project Proposal Form (unless you submitted in junior year)
 - Deadline: Dead Day



Fourth Year (spring)

- Complete Thesis/Project
 - Complete data collection by March 1 (dates are suggested, but meet with thesis/project mentor to confirm)
 - Write results in March and April
- Defend Thesis/Project – final week of April or earlier
 - Work with mentor and committee to establish a defense date, time, and location.
 - Provide committee a copy of your thesis to thesis committee at least two weeks prior to defense
 - Bring a copy of the Thesis/Project Approval Form to defense
- Submit Final Copy of Thesis/Project to ScholarWorks
 - Incorporate all rewrites and edits provided during defense
 - Complete the submission agreement
- Attend COEHP Honors Commencement ceremony
 - Receive honors regalia
- Attend University of Arkansas Commencement ceremony
- Celebrate!



Honors Thesis/Project Options

Practice-Based

- Examples include internships, service learning, and clinical experience.
- Students selecting this option will still be expected to create a written report and presentation.
- Begin by selecting a practice-based experience with your mentor's assistance.
- Your written report will include a review of relevant scholarly literature that focuses on the type of experience in which you will be participating, which will allow you to develop a theory behind the benefits of the experience.
- Most importantly, you will write a reflection where you will summarize significant duties and responsibilities of your experience, significant challenges, lessons learned, and how the experience affects your future goals.

Research-Based

- This option is the traditional thesis or case study format.
- Your written thesis will take the reader through the path of your project from beginning to end, including hypotheses, literature review, methodology, data collection and analysis, results, and discussion.
- The thesis will be detailed enough that another researcher could replicate your study without any additional information.
- Work with your honors mentor to determine a topic that is relevant and interesting to you.

Expanded Literature Review

- A literature review is not an annotated bibliography, but a critical analysis of professional and scholarly literature.
- While similar to the traditional research-based thesis, in this option you will not conduct your own study, instead focusing on existing literature about your topic of interest.
- It is recommended that you include a minimum of 20-25 sources in your literature review, the majority of which should be primary sources.
- Through a thorough review of the literature, you will be able to discuss the history of your topic and its development, the results of various studies that have already been conducted regarding your topic, and the current status of scholarly discussion on your topic.
- You will also be able to identify flaws in the existing research and suggest possible solutions to these flaws.

For all options, you will be expected to include a list of references at the end of your thesis/project document. Your research mentor will advise you on which reference format to utilize.

If you have any questions about these options, please contact the COEHP Honors Program Director or Associate Director



Academic Advising

If you have questions related to your particular major or program of study, you should contact the Boyer Center for Student Services (BCSS), which serves as the advising center for the College of Education & Health Professions.

Boyer Center for Student Services Main Office

(479) 575-4203

114 Cordia Harrington Center for Excellence

<https://coehp.uark.edu/students/advising/index.php>

bcss@uark.edu

You can make an advising appointment in UASuccess. Select the College of Education & Health Professions and you will be able to schedule an appointment with the appropriate advisor based on your major.

Major Requirements

In the following pages, you will find degree requirements for majors within COEHP. Please note that this information is updated frequently and does not reflect which Honors courses are required for your particular major. The most up-to-date version of these requirements can be found at catalog.uark.edu. Requirements for previous catalog years can be found at catalog.uark.edu/archives. If you have questions about the requirements for your major, you should contact your academic advisor.

The courses in the following pages designated with an asterisk (*) can be offered with Honors sections, however these courses may not be offered each semester. Additionally, within **all** departments the following courses are required for COEHP Honors students:

- (department) 3901H – Honors Thesis Tutorial
 - Exercise Science students may substitute EXSC 3723H – Honors Research Methods in Exercise Science for KINS 3901H
 - Nursing students will complete NURS 3842H in place of NURS 3901H
- (department) 498VH – Honors Thesis/Project
 - Must complete at least 3 hours prior to graduation

Please check with your academic advisor for the most updated Honors course listings and for information about which Honors courses you need to complete for your major.



Career & Technical Education (CATE): Business Education Concentration (BUED)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Career & Technical Education
 - PSYC 2003* General Psychology
 - Recommended for Business Education concentration
 - ECON 2013* Principles of Macroeconomics
 - ECON 2023* Principles of Microeconomics
 - MATH 2053 Finite Mathematics
- **Professional Education**
 - CIED 1013 Introduction to Education 3
 - CIED 3023* Survey of Exceptionalities 3
 - or CIED 4023 Teaching in Inclusive Secondary Settings
 - CIED 3033* Classroom Learning Theory 3
 - CATE 3103* Introduction to Professionalism 3
 - CATE 4013 Teaching Strategies 3
 - CATE 4023 Classroom Management 3
 - CATE 4033 Assessment / Program Evaluation 3
 - CATE 4052 Seminar Teaching Internship 2
 - CATE 406X Teaching Internship 12
- **Technical Requirements**
 - ACCT 2013* Accounting Principles 3
 - BLAW 2013* The Legal Environment of Business 3
 - ACCT 2023* Accounting Principles II 3
 - MKTG 3433* Introduction to Marketing 3
 - WCOB 1033* Data Analysis and Interpretation 3
 - CATE 4803 Problems in Career & Technical Edu. 3
 - COMM 1313* Public Speaking 3
- **Electives** 29
 - Recommended courses for Business Education – 3 hours must be Upper Level on-campus enrollment
 - ISYS 1120 Computer Competency Requirement
 - or ISYS 1123 Business Application Knowledge
 - MATH 1203 College Algebra (if required, see advisor)
 - CIED 1003 Introduction to Technology in Education
 - CATE 4073 Introduction to Teaching Programming in the Secondary Schools
 - CATE 5463 Applications in Career Orientation
- **Total Hours** 120



Career & Technical Education (CATE): Family and Consumer Sciences Concentration (FCSE)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Career & Technical Education
 - PSYC 2003* General Psychology
 - Recommended for Family and Consumer Sciences Education concentration
 - MATH 1203 College Algebra
 - CHEM 1103 University Chemistry I
 - & CHEM 1101 L University Chemistry I Lab
 - or CHEM 1073 & 1071 L Fundamentals of Chemistry & Lab
 - HDFS 1403* Life Span Development
 - HDFS 2413* Family Relations
- **Professional Education Core**
 - CIED 1013 Introduction to Education 3
 - CIED 3023* Survey of Exceptionalities 3
 - or CIED 4023 Teaching in Inclusive Secondary Settings
 - CIED 3033* Classroom Learning Theory 3
 - CATE 3103* Introduction to Professionalism 3
 - CATE 4013 Teaching Strategies 3
 - CATE 4023 Classroom Management 3
 - CATE 4033 Assessment / Program Evaluation 3
 - CATE 4052 Seminar Teaching Internship 2
 - CATE 406X Teaching Internship 12
- **Technical Requirements**
 - NUTR 1213* Fundamentals of Nutrition 3
 - NUTR 2113 Principles of Foods 4
 - & NUTR 2111 L Principles of Foods Lab
 - AMPD 2053 Introduction to Textile Science 3
 - HDFS 2433* Child Development 3
 - HDFS 3453 Parenting and Family Dynamics 3
 - CATE 3003 Teaching Housing and Interior Design to Secondary Students 3
 - CATE 4803 Problems in Career & Technical Education 3
- **Electives** 28
 - Recommended courses for Family and Consumer Sciences Education – 3 hours must be Upper Level on-campus enrollment
 - CIED 1003 Introduction to Technology in Education
 - NUTR 2203 Sports Nutrition
 - NUTR 4243 Community Nutrition
 - NUTR 4223 Life Cycle Nutrition
 - HDFS 2403 Infant and Toddler Development
 - HDFS 3423* Adolescent Development
 - CIED 3053 The Emerging Adolescent
 - HDFS 3443* Families in Crisis



- SCWK 3233 Contemporary Issues in Juvenile Justice
- SCWK 4143 Addiction and the Family
- HDFS 2483 Family Financial Management
- **Total Hours** 120



Career & Technical Education (CATE): Technology Education Concentration (TEED)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Career & Technical Education
 - PSYC 2003* General Psychology
 - Recommended for Technology Education concentration
 - PHYS 2013 College Physics I
 - & PHYS 2011 L College Physics I Lab
 - or PHYS 2054* University Physics I
 - MATH 2043 Survey of Calculus
- **Professional Education**
 - CIED 1013 Introduction to Education 3
 - CIED 3023* Survey of Exceptionalities 3
 - or CIED 4023 Teaching in Inclusive Secondary Settings
 - CIED 3033* Classroom Learning Theory 3
 - CATE 3103* Introduction to Professionalism 3
 - CATE 4013 Teaching Strategies 3
 - CATE 4023 Classroom Management 3
 - CATE 4033 Assessment / Program Evaluation 3
 - CATE 4052 Seminar Teaching Internship 2
 - CATE 406X Teaching Internship 12
- **Technical Requirements**
 - ASTM 3042 Agricultural Construction Technology 2
 - ASTM 3173 Electricity in Agriculture 3
 - STEM 4033 Introduction to STEM Education 3
 - TEED 1203 CAD Technology I 3
 - TEED 1103 The Nature of Technology 3
 - or TEED 2103 Technology and Society
 - TEED 3303 The Technologies of Energy and Movement 3
 - or ASTM 3102 & 3101 L Small Power Units/Turf Equipment & Lab
 - TEED 4103 Engineering Design for Technology 3
Education Capstone
 - Technical Requirement Elective 1-2
- **Electives** 29
 - Recommended courses for Technology Education – 3 hours must be Upper Level on-campus enrollment
 - COMM 1313* Public Speaking
 - GNEG 1111* Introduction to Engineering I
 - or GNEG 1103 Introduction to Engineering
 - GNEG 1121* Introduction to Engineering II
 - or GNEG 1103 Introduction to Engineering
 - INEG 3513 Manufacturing Processes
 - TEED 2103 Technology and Society



- or TEED 1103 The Nature of Technology
 - TEED 3203 The Technology of Communicating
 - or CATE 4073 Introduction to Teaching Programming in the Secondary Schools
- **Total Hours** 120



Childhood Education (CHED): English as a Second Language Concentration (EASL)

- **Pre-Elementary Education (PELED) Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - GEOS 1113* Physical Geology
 - & GEOS 1111 L* Physical Geology Lab
 - GEOS 1123* Human Geography
 - or ANTH 1023* Introduction to Cultural Anthropology
 - HIST 1113* Institutions & Idea of World Civilizations I
 - or HIST 1123* Institutions & Ideas of World Civilizations II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
 - ARHS 1003* Basic Course in the Arts: Art Lecture
 - or MLIT 1003* Experiencing Music
 - COMM 1233* Media, Community and Citizenship
 - or WLIT 1113* World Literature I
 - or PHIL 2003* Introduction to Philosophy
 - or PHIL 2103 Introduction to Ethics
 - or PHIL 2203 Logic
 - or PHIL 3103 Ethics and the Professions
- **Additional PELED Requirements**
 - CIED 1013 Introduction to Education 3
 - CIED 2943 Foundations of Language and Literacy 3
 - COMM 1313* Public Speaking 3
 - or COMM 2323 Interpersonal Communication 3
 - HIST 3383 Arkansas and the Southwest 3
 - or any 3 hour Arkansas history course
 - MATH 2213 Survey of Mathematical Structures I 3
 - MATH 2223 Survey of Mathematical Structures II 3
 - ENSC 1003* Environmental Science 3
 - & ENSC 1001 L* Environmental Science Lab 1
 - PLSC 2003 American National Government 3
 - STAT 2303 Principles of Statistics 3
 - or any 3 hour Statistics course
- **Childhood Education Major Requirements**
 - *To be completed following admission to CHED program*
 - MATH elective (consult advisor) 3
 - Elective (linguistics or phonology focus recommended) 3
 - ENGL 2003 Advanced Composition 3



Childhood Education (CHED): Gifted and Talented Concentration (GATE)

- **Pre-Elementary Education (PELED) Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - GEOS 1113* Physical Geology
 - & GEOS 1111 L* Physical Geology Lab
 - GEOS 1123* Human Geography
 - or ANTH 1023* Introduction to Cultural Anthropology
 - HIST 1113* Institutions & Idea of World Civilizations I
 - or HIST 1123* Institutions & Ideas of World Civilizations II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
 - ARHS 1003* Basic Course in the Arts: Art Lecture
 - or MLIT 1003* Experiencing Music
 - COMM 1233* Media, Community and Citizenship
 - or WLIT 1113* World Literature I
 - or PHIL 2003* Introduction to Philosophy
 - or PHIL 2103 Introduction to Ethics
 - or PHIL 2203 Logic
 - or PHIL 3103 Ethics and the Professions
- **Additional PELED Requirements**
 - CIED 1013 Introduction to Education 3
 - CIED 2943 Foundations of Language and Literacy 3
 - COMM 1313* Public Speaking 3
 - or COMM 2323 Interpersonal Communication 3
 - HIST 3383 Arkansas and the Southwest 3
 - or any 3 hour Arkansas history course
 - MATH 2213 Survey of Mathematical Structures I 3
 - MATH 2223 Survey of Mathematical Structures II 3
 - ENSC 1003* Environmental Science 3
 - & ENSC 1001 L* Environmental Science Lab 1
 - PLSC 2003 American National Government 3
 - STAT 2303 Principles of Statistics 3
 - or any 3 hour Statistics course
- **Childhood Education Major Requirements**
 - *To be completed following admission to CHED program*
 - MATH elective (consult advisor) 3
 - Elective (linguistics or phonology focus recommended) 3
 - ENGL 2003 Advanced Composition 3



- PHYS 1034 Physics for Elementary Education Majors 4
 - or ASTR 2003* & 2001 L* Survey of the Universe & Lab
 - or STEM 4104 Astronomy for Educators
- ECON 3053 Economics for Elementary Teachers 3
 - or ECON 2143* Basic Economics: Theory and Practice
- CIED 3013* Development and Learning Theories 3
in the K-6 Classroom
- CIED 3023* Survey of Exceptionalities 3
- CIED 3053 The Emerging Adolescent 3
- CIED 3113* Emergent Literacy 3
- CIED 3123 Mathematics Methods in the K-6 Classroom 3
- CIED 3133 Integrated Social Studies for the K-6 3
Classroom
- CIED 3143 Teaching Science in the Elementary Grades 3
- CIED 3453* Developmental Literacy 3
- CIED 4153 Classroom Management in the Elementary 3
Grades
- CIED 4183 Instruction and Assessment of Writing 3
- CIED 4533 Reading Comprehension Through 3
Children's and Adolescent Literature
- **GATE Concentration Requirements**
 - CIED 4423 Teaching English as a Second Language 3
 - Advisor Approved GT Courses 6
 - STEM 4033 Introduction to STEM Education 3
- **Total Hours** 124



Childhood Education (CHED): Reading Concentration (READ)

- **Pre-Elementary Education (PELED) Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - GEOS 1113* Physical Geology
 - & GEOS 1111 L* Physical Geology Lab
 - GEOS 1123* Human Geography
 - or ANTH 1023* Introduction to Cultural Anthropology
 - HIST 1113* Institutions & Idea of World Civilizations I
 - or HIST 1123* Institutions & Ideas of World Civilizations II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
 - ARHS 1003* Basic Course in the Arts: Art Lecture
 - or MLIT 1003* Experiencing Music
 - COMM 1233* Media, Community and Citizenship
 - or WLIT 1113* World Literature I
 - or PHIL 2003* Introduction to Philosophy
 - or PHIL 2103 Introduction to Ethics
 - or PHIL 2203 Logic
 - or PHIL 3103 Ethics and the Professions
- **Additional PELED Requirements**
 - CIED 1013 Introduction to Education 3
 - CIED 2943 Foundations of Language and Literacy 3
 - COMM 1313* Public Speaking 3
 - or COMM 2323 Interpersonal Communication 3
 - HIST 3383 Arkansas and the Southwest 3
 - or any 3 hour Arkansas history course
 - MATH 2213 Survey of Mathematical Structures I 3
 - MATH 2223 Survey of Mathematical Structures II 3
 - ENSC 1003* Environmental Science 3
 - & ENSC 1001 L* Environmental Science Lab 1
 - PLSC 2003 American National Government 3
 - STAT 2303 Principles of Statistics 3
 - or any 3 hour Statistics course
- **Childhood Education Major Requirements**
 - *To be completed following admission to CHED program*
 - MATH elective (consult advisor) 3
 - Elective (linguistics or phonology focus recommended) 3
 - ENGL 2003 Advanced Composition 3



Childhood Education (CHED): STEM Concentration (STEM)

- **Pre-Elementary Education (PELED) Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - GEOS 1113* Physical Geology
 - & GEOS 1111 L* Physical Geology Lab
 - GEOS 1123* Human Geography
 - or ANTH 1023* Introduction to Cultural Anthropology
 - HIST 1113* Institutions & Idea of World Civilizations I
 - or HIST 1123* Institutions & Ideas of World Civilizations II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
 - ARHS 1003* Basic Course in the Arts: Art Lecture
 - or MLIT 1003* Experiencing Music
 - COMM 1233* Media, Community and Citizenship
 - or WLIT 1113* World Literature I
 - or PHIL 2003* Introduction to Philosophy
 - or PHIL 2103 Introduction to Ethics
 - or PHIL 2203 Logic
 - or PHIL 3103 Ethics and the Professions
- **Additional PELED Requirements**
 - CIED 1013 Introduction to Education 3
 - CIED 2943 Foundations of Language and Literacy 3
 - COMM 1313* Public Speaking 3
 - or COMM 2323 Interpersonal Communication 3
 - HIST 3383 Arkansas and the Southwest 3
 - or any 3 hour Arkansas history course
 - MATH 2213 Survey of Mathematical Structures I 3
 - MATH 2223 Survey of Mathematical Structures II 3
 - ENSC 1003* Environmental Science 3
 - & ENSC 1001 L* Environmental Science Lab 1
 - PLSC 2003 American National Government 3
 - STAT 2303 Principles of Statistics 3
 - or any 3 hour Statistics course
- **Childhood Education Major Requirements**
 - *To be completed following admission to CHED program*
 - MATH elective (consult advisor) 3
 - Elective (linguistics or phonology focus recommended) 3
 - ENGL 2003 Advanced Composition 3



○ PHYS 1034	Physics for Elementary Education Majors	4
▪	or ASTR 2003* & 2001 L* Survey of the Universe & Lab	
▪	or STEM 4104 Astronomy for Educators	
○ ECON 3053	Economics for Elementary Teachers	3
▪	or ECON 2143* Basic Economics: Theory and Practice	
○ CIED 3013*	Development and Learning Theories in the K-6 Classroom	3
○ CIED 3023*	Survey of Exceptionalities	3
○ CIED 3053	The Emerging Adolescent	3
○ CIED 3113*	Emergent Literacy	3
○ CIED 3123	Mathematics Methods in the K-6 Classroom	3
○ CIED 3133	Integrated Social Studies for the K-6 Classroom	3
○ CIED 3143	Teaching Science in the Elementary Grades	3
○ CIED 3453*	Developmental Literacy	3
○ CIED 4153	Classroom Management in the Elementary Grades	3
○ CIED 4183	Instruction and Assessment of Writing	3
○ CIED 4533	Reading Comprehension Through Children's and Adolescent Literature	3
● STEM Concentration Requirements		
○	3 hours General Elective	3
○ CIED 4423	Teaching English as a Second Language	3
○ STEM 4033	Introduction to STEM Education	3
○ STEM 4043	Creativity and Innovation in STEM	3
● Total Hours		124



Communication Sciences & Disorders (CDIS)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Communication Disorders
 - PSYC 2003* General Psychology
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - ANTH 1023* Introduction to Cultural Anthropology
 - Select one of the following:
 - PHYS 1023* & 1021 L* Physics and Human Affairs & Lab
 - PHYS 2013 & 2011 L College Physics I & Lab
 - CHEM 1073 & 1071 L Fundamentals of Chemistry & Lab
- **Program Specific Requirements for Communication Disorders**
 - COMM 1313* Public Speaking 3
 - STAT 2303 Principles of Statistics 3
 - Select one of the following: 3
 - ENGL 2003 Advanced Composition
 - ENGL 2013 Essay Writing
 - ENGL 3053 Technical and Report Writing
 - CDIS 498VH Honors Communication Disorders Thesis
- **Communication Disorders Major Requirements**
 - CDIS 2253 Introduction to Communicative Disorders 3
 - CDIS 3103* Introduction to Audiology 3
 - CDIS 3124 Normal Phonology & Articulatory Process 4
 - CDIS 3203 Articulation Disorders 3
 - CDIS 3213 Anatomy and Physiology of the Speech Mechanism 3
 - CDIS 3223* Language Development in Children 3
 - CDIS 3233* Introduction to Clinical Practice 3
 - CDIS 3253 Cultural Diversity in Comm. Disorders 3
 - CDIS 4133 Introduction to Aural Rehabilitation 3
 - CDIS 4183 Clinical Assessment of Speech and Language Disorders 3
 - CDIS 4213 Introduction to Speech and Hearing Science 3
 - CDIS 4223* Language Disorders in Children 3
 - CDIS 4253* Neurological Bases of Communication 3
 - CDIS 4273* Communication Behavior and Aging 3
- **Electives** 33
- **Total Hours** 120



Educational Studies (EDST)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Educational Studies
 - PSYC 2003* General Psychology
- **Educational Base Courses** 45
 - CIED 1013 Introduction to Education 3
 - or PHED 1003 The Physical Education Profession: An Overview
 - CIED 3023* Survey of Exceptionalities 3
 - CIED 3033* Classroom Learning Theory 3
 - EDST 3113 Legal Developments in Education 3
 - EDST 3203 Multicultural Education Issues 3
 - EDST 3223* American Educational History 3
 - EDST 3333 Children’s & Young Adult Literature in Educational Settings 3
 - EDST 399V* Special Topics in Educational Studies 3
 - or EDST Program approved upper level elective
 - EDST 4003* Philosophy of Education 3
 - EDST 4113 Teaching and Funding Outdoor & Informal Education 3
 - EDST 4213 Religion, Education & Religious Education 3
 - CNED 3053 The Helping Relationship 3
 - or CNED 4003 Classroom Human Relations Skills
 - ENGL 2173 Literacy in America 3
 - CDIS 2253 Introduction to Communicative Disorders 3
 - or PBHL 2663 Terminology for the Health Professions
 - or RESM 2853* Leisure and Society
 - or SCWK 2133 Introduction to Social Work
 - or HDFS 2603* Rural Families and Communities
 - HRWD 3123 Career Development 3
 - or PBHL 3443 Introduction to Public Health
 - or PBHL 3633 First Responder First Aid
 - or PBHL 3643* Public Health Program Planning and Evaluation
 - or PBHL 3663 Principles and Practice of Mental Health Promotion
 - or PBHL 4643* Multicultural Health
 - or SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy
 - or SCWK 3193 Human Diversity and Social Work
 - or SCWK 3233 Contemporary Issues in Juvenile Justice
 - or SCWK 3633 Child Welfare: 21st Century Perspectives

- **Experiential Courses**
 - EDST 3913 Formal Classroom Internship in Education 3
 - EDST 3923 Informal Based or Outdoor Internship in Education 3
 - EDST 4933 Capstone Seminar and Final Internship in Education 3
- **Electives (Lower Level or Upper Level)** 16
- **Electives (Upper Level)** 15
- **Total Hours** 120



Elementary Education (ELEL)

- **Pre-Elementary Education (PELED) Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - GEOS 1113* Physical Geology
 - & GEOS 1111 L* Physical Geology Lab
 - GEOS 1123* Human Geography
 - or ANTH 1023* Introduction to Cultural Anthropology
 - HIST 1113* Institutions & Idea of World Civilizations I
 - or HIST 1123* Institutions & Ideas of World Civilizations II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
 - ARHS 1003* Basic Course in the Arts: Art Lecture
 - or MLIT 1003* Experiencing Music
 - COMM 1233* Media, Community and Citizenship
 - or WLIT 1113* World Literature I
 - or PHIL 2003* Introduction to Philosophy
 - or PHIL 2103 Introduction to Ethics
 - or PHIL 2203 Logic
 - or PHIL 3103 Ethics and the Professions
- **Additional PELED Requirements**
 - CIED 1013 Introduction to Education 3
 - CIED 2943 Foundations of Language and Literacy 3
 - COMM 1313* Public Speaking 3
 - or COMM 2323 Interpersonal Communication
 - MATH 2213 Survey of Mathematical Structures I 3
- **Elementary Education**
 - *To be completed following admission to ELEL program*
 - MATH elective (consult advisor) 3
 - ECON 3053 Economics for Elementary Teachers 3
 - or ECON 2143* Basic Economics: Theory and Practice
 - HIST 3383 Arkansas and the Southwest 3
 - or any 3 hour Arkansas history course
 - MATH 2223 Survey of Mathematical Structures II 3
 - PHYS 1034 Physics for Elementary Education Majors 3
 - or ASTR 2003* & 2001 L* Survey of the Universe & Lab
 - or STEM 4104 Astronomy for Educators
 - PLSC 2003 American National Government



○ CIED 3013*	Development and Learning Theories in the K-6 Classroom	3
○ CIED 3023*	Survey of Exceptionalities	3
○ CIED 3053	The Emerging Adolescent	3
○ CIED 3113*	Emergent Literacy	3
○ CIED 3123	Mathematics Methods in the K-6 Classroom	3
○ CIED 3133	Integrated Social Studies for the K-6 Classroom	3
○ CIED 3143	Teaching Science in the Elementary Grades	3
○ CIED 3453*	Developmental Literacy	3
○ CIED 4003	Elementary Seminar	3
○ CIED 4123	Literacy Assessment and Interventions in the Elementary Classroom	3
○ CIED 4133	Measurement and Research in the K-6 Classroom	3
○ CIED 4143	Curriculum Design and Applications of Instructional Practice	3
○ CIED 4153	Classroom Management in the Elementary Grades	3
○ CIED 4173	Student Teaching	3
○ CIED 4173	Student Teaching	3
○ CIED 4183	Instruction and Assessment of Writing	3
○ CIED 4463	Culture and Learning	3
○ CIED 4533	Reading Comprehension Through Children's and Adolescent Literature	3
○ STEM 4033	Introduction to STEM Education	3
● Total Hours		123



English Education (EGED)

- **Pre-English Education Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - COMM 1023* Communication in a Diverse World
 - ENGL 2023 Creative Writing I
- **Additional Pre-English Education Requirements**
 - CIED 1003 Introduction to Technology in Education 3
 - CIED 1013 Introduction to Education 3
 - CIED 2173 Literacy in America 3
 - or ENGL 2173 Literacy in America
- **Education Requirements**
 - EDST 3223* American Educational History 3
 - CIED 3033* Classroom Learning Theory 3
 - CIED 4023 Teaching in Inclusive Secondary Settings 3
 - CIED 4285 Teaching Experience 6
 - CIED 4403 Understanding Cultures in the Classroom 3
 - SEED 3283 Teaching Experiences in Education 2
 - SEED 4022 Classroom Management Concepts 2
 - SEED 4063 Disciplinary and Interdisciplinary Literacies in Education 3
 - SEED 4203 English Language Arts/Speech & Drama Methods of Instruction 3
 - SEED 4213 Issues and Trends in Literacy 3
- **English Content**
 - ENGL 2013 Essay Writing 3
 - ENGL 2313 Survey of English Literature from 1700-1900 3
 - ENGL 2343 Survey of American Lit from the Colonial Period through Naturalism 3
 - ENGL 2353 Survey of Modern and Contemporary American Literature 3
 - ENGL 3603 Topics in Rhetoric and Composition 3
 - ENGL 3743 Topics in 19th Century British Literature and Culture 3
 - ENGL 3853 Topics in African-American Literature and Culture 3
 - ENGL 3863 Topics in Literature and Culture of the American South 3
 - ENGL 3903 Special Topics 3
 - ENGL 4303 Introduction to Shakespeare 3
 - ENGL 4523 Studies in U.S. Latino/a Lit and Culture 3



- **ENGL Electives** 9
- **General Elective** 3
- **Total Hours** 120



Exercise Science (EXSC)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Exercise Science
 - PSYC 2003* General Psychology
 - MATH 1213 Plane Trigonometry
 - or MATH 1284C Precalculus Mathematics
 - or MATH 2554* Calculus I
 - *These courses may require MATH 1203 as a prerequisite*
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - CHEM 1103 University Chemistry I
 - & CHEM 1101 L University Chemistry I Lab
 - or CHEM 1203 & 1201 L Chemistry for Majors I & Lab
- **Additional Required Sciences**
 - BIOL 2443 Human Anatomy 3
 - & BIOL 2441 L Human Anatomy Lab 1
 - BIOL 2213 Human Physiology 3
 - & BIOL 2211 L Human Physiology Lab 1
 - CHEM 1123* University Chemistry II 3
 - & CHEM 1121 L* University Chemistry II Lab 1
 - or CHEM 1223 & 1221 L Chemistry for Majors II & Lab
 - CHEM 2613 Organic Physiological Chemistry 3
 - & CHEM 2611 L Organic Physiological Chemistry Lab 1
 - or CHEM 3603* & 3601 L* Organic Chemistry & Lab
 - or CHEM 3703 & 3702 L Organic Chemistry & Lab for Chemistry majors
 - PHYS 2013 College Physics I 3
 - & PHYS 2011 L College Physics I Lab
- **Additional Non-EXSC Requirements**
 - NUTR 1213* Fundamentals of Nutrition 3
 - COMM 1313* Public Speaking 3
 - STAT 2303 Principles of Statistics 3
 - or PSYC 2013 Introduction to Statistics for Psychologists
 - or SOCI 3303* Social Data and Analysis
 - or STAT 2823 Biostatistics
 - PSYC 3023 Abnormal Psychology 3
- **Exercise Science Core Required**
 - EXSC 2663 Terminology for the Health Professions 3
 - EXSC 2733* Introduction to Exercise Science 3
 - EXSC 3153 Exercise Physiology 3
 - EXSC 3353 Mechanics of Human Movement 3
 - EXSC 3533 Laboratory Techniques 3
 - EXSC 4323* Exercise Prescription 3



- EXSC 4773* Performance and Drugs 3
- EXSC 4783* Sport and Exercise Psychology 3
- EXSC 4833* Exercise Applications for Special Populations 3
- EXSC 4903 Internship in Exercise Science 3
 - or KINS 405V* Independent Study
 - or KINS 498VH Kinesiology Honors Thesis/Project
- **Related Electives chosen from the following:** 15
 - Any EXSC, PBHL, CHLP, SOCI, SPED, FDSC, NUTR, CHEM, STAT, CDIS, BIOL, ANTH, HDFS, ANSC, CNED, PHED, PSYC, SCWK, HRWD, HESC, POSC, PHYS, RESM, or MATH course
- **General Electives** 7-8
- **Total Hours** 120



French Education (FRED)

- **Pre-French Education Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - COMM 1023* Communication in a Diverse World
 - FREN 2013 Intermediate French II
- **Additional Pre-French Education Requirements**
 - CIED 1003 Introduction to Technology in Education 3
 - CIED 1013 Introduction to Education 3
 - CIED 2173 Literacy in America 3
 - or ENGL 2173 Literacy in America
- **Education Requirements**
 - EDST 3223* American Educational History 3
 - CIED 3033* Classroom Learning Theory 3
 - CIED 4023 Teaching in Inclusive Secondary Settings 3
 - or CIED 3023* Survey of Exceptionalities
 - CIED 4285 Teaching Experience 6
 - CIED 4403 Understanding Cultures in the Classroom 3
 - SEED 3283 Teaching Experiences in Education 2
 - SEED 4022 Classroom Management Concepts 2
 - SEED 4063 Disciplinary and Interdisciplinary Literacies in Education 3
 - SEED 4443 Methods of Teaching Foreign Language K-12 3
 - SEED 4523 Instructional Practices in Teaching Foreign Language 3
- **French Language Content**
 - 4000-level Literature requirement 9
 - CIED 4013 Capstone Course for Foreign Language Licensure 3
 - FREN 3003 Advanced French 3
 - FREN 3103 Cultural Readings 3
 - FREN 3113 Introduction to Literature 3
 - FREN 4003 French Grammar and Composition 3
 - FREN 4033 French for Oral Proficiency 3
 - FREN 4113 Special Themes in French 3
 - FREN 4213 French Civilization 3
- **General Electives** 12
- **Total Hours** 120



German Education (GRED)

- **Pre-German Education Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - COMM 1023* Communication in a Diverse World
 - GERM 2003 Intermediate German I
- **Additional Pre-German Education Requirements**
 - CIED 1003 Introduction to Technology in Education 3
 - CIED 1013 Introduction to Education 3
 - CIED 2173 Literacy in America 3
 - or ENGL 2173 Literacy in America
- **Education Requirements**
 - EDST 3223* American Educational History 3
 - CIED 3033* Classroom Learning Theory 3
 - CIED 4023 Teaching in Inclusive Secondary Settings 3
 - or CIED 3023* Survey of Exceptionalities
 - CIED 4285 Teaching Experience 6
 - CIED 4403 Understanding Cultures in the Classroom 3
 - SEED 3283 Teaching Experiences in Education 2
 - SEED 4022 Classroom Management Concepts 2
 - SEED 4063 Disciplinary and Interdisciplinary Literacies in Education 3
 - SEED 4443 Methods of Teaching Foreign Language K-12 3
 - SEED 4523 Instructional Practices in Teaching Foreign Language 3
- **German Content**
 - GERM 2013 Intermediate German II 3
 - GERM 3003 Advanced German I 3
 - GERM 3033 Conversation 3
 - GERM 3013 Introduction to Literature 3
 - GERM 4003 Advanced German II 3
 - GERM 4123 The German Novella 3
 - or GERM 470V Special Topics
 - GERM 4133 The German Drama 3
 - or GERM 470V Special Topics
 - GERM 4143 German Lyric Poetry 3
 - or GERM 470V Special Topics
 - GERM 4213 German Civilization 3
 - CIED 4013 Capstone Course for Foreign Language Licensure 3



○ GERM 470V	Special Topics	3 (minimum)
• General Electives		12
• Total Hours		120



Nursing (NURS)

- **State Minimum Core Requirements** 35 hours
 - English
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - Mathematics
 - MATH 1203 College Algebra
 - Sciences with Labs (8 hours) must include:
 - 4 hours of CHEM including Lab
 - Must be CHEM 1073/1071 L or higher
 - BIOL 2443 Human Anatomy
 - & BIOL 2441 L Human Anatomy Lab
 - Fine Arts (3 hours)
 - Humanities (3 hours)
 - Select one of the following:
 - PHIL 2003* Introduction to Philosophy
 - PHIL 2103 Introduction to Ethics
 - PHIL 2203 Logic
 - PHIL 3103 Ethics
 - History/Government (3 hours)
 - Social Sciences (9 hours)
- **Additional General Studies**
 - BIOL 2213 Human Physiology 3
 - & BIOL 2211 L Human Physiology Lab 1
 - BIOL 2013 General Microbiology 3
 - & BIOL 2011 L* General Microbiology Lab 1
 - Select one of the following: 3
 - ESRM 2403 Statistics in Nursing
 - PSYC 2013 Introduction to Statistics for Psychologists
 - STAT 2303 Principles of Statistics
 - STAT 2823 Biostatistics
 - NURS 2012 Nursing Informatics 2
 - NURS 2032 Therapeutic and Interprofessional Communication 2
 - NURS 3321 L Health Assessment Practicum 1
 - NURS 3342 Health Assessment 2
 - Electives 8
- **Professional Nursing Program**
- **Role Development (Level I)**
 - NURS 3313 Pharmacology in Nursing 3
 - NURS 3314 Pathophysiology 4
 - NURS 3402 Nursing Concepts: Older Adult 2



○	NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
○	NURS 3424	Professional Role Implementation I: Caregiver	4
○	NURS 3634	Nursing Concepts: Adult Health and Illness I	4
○	NURS 3644*	Professional Role Implementation II: Caregiver	4
○	NURS 3742	Nursing Concepts: Mental Health and Illness	2
○	NURS 3752	Professional Role Implementation III: Caregiver	2
○	NURS 3842*	Foundations of Scientific Evidence in Nursing Practice	2
●	Role Concentration (Level II)		
○	NURS 4112	Nursing Concepts: Teaching and Health Promotion	2
○	NURS 4154	Nursing Concepts: Children and Family	4
○	NURS 4164	Professional Role Implementation IV: Teacher	4
○	NURS 4242	Leadership in Nursing	2
○	NURS 4252*	Professional Role Implementation V: Manager	2
○	NURS 4262	Nursing Concepts: Adult Health and Illness II	2
○	NURS 4442	Nursing Concepts: Critical Care	2
○	NURS 4452	Professional Role Implementation VI: Role Synthesis	2
○	NURS 4603*	Nursing Concepts: Community	3
○	NURS 4613*	Professional Role Implementation VII: Role Synthesis	3
○	NURS 4712	Seminar in Nursing	2
○	NURS 4722	Professional Role Implementation VIII: Role Synthesis	2
●	Total Hours		120



Teaching K-12 Physical Education & Health (PHED)

- **Pre-Teaching K-12 Physical Education & Health** 17 hours
 - PHED 1003 The Physical Education Profession
 - PHED 2023 Sport Skills
 - PHED 2373 Elementary Physical Education
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - BIOL 2443 Human Anatomy
 - & BIOL 2441 L Human Anatomy Lab

- **State Minimum Core Requirements** 27
 - Required State Minimum Core
 - PSYC 2003* General Psychology

- **Additional Requirements for PHED**
 - PBHL 1103 Personal Health and Safety 3
 - COMM 1313* Public Speaking 3
 - PHED 3163* Exercise Physiology: Theory & Application 3
 - or EXSC 3153 Exercise Physiology
 - PHED 3203 Principles and Problems of Coaching 3
 - PHED 3223 Motor Development 3
 - PHED 3413 Administration in Physical Education 3
 - PHED 3573 The School Health Program 3
 - PHED 3623 Sport Sociology 3
 - PHED 3903* Physical Education for Special Populations 3
 - CIED 3033* Classroom Learning Theory 3
 - CNED 4003 Classroom Human Relations Skills 3
 - or CNED 3053 The Helping Relationship
 - EXSC 3013 Functional Anatomy for Exercise Science 3
 - or EXSC 3353 Mechanics of Human Movement

- **PHED Pedagogical Courses**
 - PHED 3003 Outdoor Education 3
 - PHED 3033 Educational Rhythms and Gymnastics 3
 - PHED 3043 Teaching Fitness 3

- **Senior PHED Courses**
 - PHED 432V Teaching Practicum 1-2
 - PHED 4743 Secondary Physical Education 3
 - PHED 4703 Assessment in Physical Education 3

- **Internship Semester**
 - PHED 4023 Class Management 3
 - PHED 407V Physical Education Teaching Internship 6
 - PHED 4733 Senior Seminar 3

- **General Electives** 11-12
- **Total Hours** 120



Public Health (PBHL)

- **Pre-Public Health Requirements** 16 hours
 - PSYC 2003* General Psychology
 - STAT 2303 Principles of Statistics
 - or ESRM 2403 Statistics in Nursing
 - NUTR 1213* Fundamentals of Nutrition
 - BIOL 2013 General Microbiology
 - & BIOL 2011 L* General Microbiology Lab
 - ENGL 3053 Technical & Professional Writing

- **State Minimum Core Requirements** 32
 - SOCI 2013* General Sociology
 - BIOL 1543 Principles of Biology
 - & BIOL 1541 L* Principles of Biology Lab
 - CHEM 1103 University Chemistry I
 - & CHEM 1101 L University Chemistry I Lab
 - or CHEM 1123* & 1121 L University Chemistry II & Lab
 - or CHEM 1073 & 1071 L Fundamentals of Chemistry & Lab

- **Public Health General Course Requirements**
 - PBHL 1103 Personal Health and Safety 3
 - PBHL 3443 Introduction to Public Health 3
 - ENSC 1003* Environmental Science 3
 - & ENSC 1001 L* Environmental Science Lab 1
 - PBHL 4613* Principles of Epidemiology 3
 - PBHL 1203 Prevention of Drug Abuse 3
 - PBHL 1303 Introduction to Human Sexuality 3
 - COMM 1313* Public Speaking 3
 - PBHL 2663 Terminology for the Health Professions 3
 - SCWK 4183 Social Work with Elders 3
 - Or SCWK 3163 On Death and Dying
 - PSYC 3093 Developmental Psychology 3
 - BIOL 2443 Human Anatomy 3
 - & BIOL 2441 L Human Anatomy Lab 1
 - BIOL 2213 Human Physiology 3
 - & BIOL 2211 L Human Physiology Lab 1

- **Electives (11 hours must be 3000+ level)**
 - General electives 9
 - Related electives 10
 - Selected from BIOL, CHEM, COMM, EXSC, any foreign language, HESC, KINS, MATH, NURS, PBHL, PHYS, PSYC, SCWK, SOCI, STAT, SUST

- **PBHL Courses Restricted to Majors Only**
 - PBHL 3202* Health Care & Public Health Policy 2
 - PBHL 3643* Public Health Program Planning & Eval 3



○ PBHL 4603*	Health Behavior: Theories & Application	3
○ PBHL 4643*	Multicultural Health	3
○ PBHL 4043	Internship in Public Health	3
● Total Hours		120



Recreation & Sport Management (RESM): Recreation Administration Concentration (READ)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Recreation & Sport Management
 - PLSC 2003 American National Government
 - PSYC 2003* General Psychology
 - SOCI 2013* General Sociology
 - ECON 2143* Basic Economics: Theory and Practice
 - or ECON 2013* & 2023* Macro & Microeconomics
- **Recreation & Sport Management Major Requirements**
 - COMM 1313* Public Speaking 3
 - RESM 2011 Recreation and Sport Practicum 2
 - *2 enrollments of 1 hour each*
 - RESM 3093 Diversity & Inclusion in Rec & Sport 3
 - RESM 2853* Leisure and Society 3
 - RESM 3833 Program Planning in Recreation and Sport 3
 - RESM 3873 Sport and Recreation Risk Management 3
 - RESM 3083* Research in Recreation and Sport 3
 - RESM 4013 Contemporary Issues in Leisure and Sport 3
 - RESM 4411 Pre-Internship Preparation 1
 - RESM 440V Internship 12
- **Recreation Administration Concentration Requirements**
 - RESM 1003 Professional Foundations of Rec & Sport 3
 - RESM 2813 Recreation & Sport Leadership 3
 - RESM 3843 Recreation & Sport Facilities 3
 - RESM 3883 Marketing & Promotion in Rec & Sport 3
 - RESM 4003 Management in Recreation & Sport 3
- **RESM Electives – suggested by concentration** 12
 - *Select 12 hours from the following*
 - RESM 1023 Recreation and Natural Resources
 - RESM 2063 Commercial Recreation & Sport
 - RESM 4023 Outdoor Adventure Leadership
 - RESM 405V Independent Study in Recreation and Sport
 - RESM 4273 The Intramural Sports Program
 - RESM 480V Workshop
- **HHPR Departmental Electives** 6
 - Select from EXSC, KINS, PBHL, PHED, HHPR
- **RESM Related Electives** 16-22
 - *6 hours must be 3000/4000 level*
 - Select from ACCT, ANTH, COMM, FINN, GEOS, HDFS, HESC, HOSP, ISYS, JOUR, MGMT, MKTG, NUTR, SCWK, SOCI, SUST, WCOB, UNIV 1001
- **Total Hours** 120



Recreation & Sport Management (RESM): Sports Administration Concentration (SPAD)

- **State Minimum Core Requirements** 35 hours
 - Required State Minimum Core for Recreation & Sport Management
 - PLSC 2003 American National Government
 - PSYC 2003* General Psychology
 - SOCI 2013* General Sociology
 - ECON 2143* Basic Economics: Theory and Practice
 - or ECON 2013 & 2013 Macro & Microeconomics
- **Recreation & Sport Management Major Requirements**
 - COMM 1313* Public Speaking 3
 - RESM 2011 Recreation and Sport Practicum 2
 - *2 enrollments of 1 hour each*
 - RESM 3093 Diversity & Inclusion in Recreation & Sport Management 3
 - RESM 2853* Leisure and Society 3
 - RESM 3833 Program Planning in Recreation and Sport 3
 - RESM 3873 Sport and Recreation Risk Management 3
 - RESM 3083* Research in Recreation and Sport 3
 - RESM 4013 Contemporary Issues in Leisure and Sport 3
 - RESM 4411 Pre-Internship Preparation 1
 - RESM 440V Internship 12
- **Sports Administration Concentration Requirements**
 - RESM 2063 Commercial Recreation & Sport 3
 - RESM 3023 Sport Management Fundamentals 3
 - RESM 480V Workshop 3
- **RESM Electives – suggested by concentration** 12
 - *Select 12 hours from the following*
 - RESM 1003 Professional Foundations of Recreation & Sport Management
 - RESM 2813 Recreation & Sport Leadership
 - RESM 3843 Recreation & Sport Facilities
 - RESM 3883 Marketing & Promotion in Recreation & Sport Management
 - RESM 4003 Management in Recreation & Sport
- **HHPR Departmental Electives** 6
 - Select from EXSC, KINS, PBHL, PHED, HHPR
- **RESM Related Electives** 16-22
 - *6 hours must be 3000/4000 level*
 - Select from ACCT, ANTH, COMM, FINN, GEOS, HDFS, HESC, HOSP, ISYS, JOUR, MGMT, MKTG, NUTR, SCWK, SOCI, SUST, WCOB, UNIV 1001
- **Total Hours** 120



Social Studies Education (SSED)

- **Pre-Social Studies Education Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - HIST 1113* Institutions & Ideas of World Civilization I
 - HIST 1123* Institutions & Ideas of World Civilization II
 - HIST 2003 History of the American People to 1877
 - HIST 2013 History of the American People, 1877 to Present
- **Additional Pre-Social Studies Education Requirements**
 - CIED 1003 Introduction to Technology in Education 3
 - CIED 1013 Introduction to Education 3
 - CIED 2173 Literacy in America 3
 - or ENGL 2173 Literacy in America
- **Education Requirements**
 - EDST 3223* American Educational History 3
 - or HIST 4893 Senior Capstone Seminar
 - CIED 3033* Classroom Learning Theory 3
 - CIED 4023 Teaching in Inclusive Secondary Settings 3
 - SEED 4063 Disciplinary and Interdisciplinary Literacies in Education 3
 - CIED 4285 Teaching Experience 6
 - CIED 4403 Understanding Cultures in the Classroom 3
 - SEED 3283 Teaching Experiences in Education 2
 - SEED 4022 Classroom Management Concepts 2
 - SEED 4103 Methods of Teaching Secondary Social Studies I 3
 - SEED 4113 Teaching History, Government and Economics 3
- **Social Studies Content**
 - Social Science electives (3000 level)^ 6
 - Social Science electives (4000 level)^ 9
 - ^ of the 15 hours of 3000 and 4000 level Social Science electives, at least 6 must have an international/non-U.S. focus.
 - ECON 3063 Economics for Secondary Educators 3
 - GEOS 1123* Human Geography 3
 - or ANTH 1023* Introduction to Cultural Anthropology
 - GEOS 2003* World Regional Geography 3
 - HIST 4583 Arkansas in the Nation 3
 - or HIST 3383 Arkansas and the Southwest 3
 - PLSC 2003 American National Government 3
 - SOCI 2013* General Sociology 3



- Social Studies Diversity Core chosen from courses below: 6
 - HIST 3233 African American History to 1877
 - HIST 3243 African American History Since 1877
 - HIST 3093 Women in U.S. History
 - HIST 3263 History of the American Indian
 - HIST 3303 U.S. Immigration History
 - HIST 3313 Latinos and Latinas in the U.S.
 - PLSC 3263 Latino Politics
 - PLSC 3293 African American Politics
 - PLSC 4323 Racial Identity, Politics, and Public Policy
 - PLSC 4333 Southern Politics
 - PLSC 4593 Islam and Politics
 - PLSC 3853 American Foreign Policy

- **General Electives** 6
- **Total Hours** 120



Spanish Education (SNED)

- **Pre-Spanish Education Requirements**
 - Required State Minimum Core 35 hours
 - ENGL 1013* Composition I
 - ENGL 1023* Composition II
 - MATH 1203 College Algebra
 - COMM 1023* Communication in a Diverse World
 - SPAN 2003 Intermediate Spanish I
- **Additional Pre-Spanish Education Requirements**
 - CIED 1003 Introduction to Technology in Education 3
 - CIED 1013 Introduction to Education 3
 - CIED 2173 Literacy in America 3
 - or ENGL 2173 Literacy in America
- **Education Requirements**
 - EDST 3223* American Educational History 3
 - CIED 3033* Classroom Learning Theory 3
 - CIED 4023 Teaching in Inclusive Secondary Settings 3
 - or CIED 3023* Survey of Exceptionalities
 - CIED 4285 Teaching Experience 6
 - CIED 4403 Understanding Cultures in the Classroom 3
 - SEED 3283 Teaching Experiences in Education 2
 - SEED 4022 Classroom Management Concepts 2
 - SEED 4063 Disciplinary and Interdisciplinary Literacies in Education 3
 - SEED 4443 Methods of Teaching Foreign Language K-12 3
 - SEED 4523 Instructional Practices in Teaching Foreign Language 3
- **Spanish Language Content**
 - CIED 4013 Capstone Course for Foreign Language Licensure 3
 - SPAN 2013* Intermediate Spanish II 3
 - or SPAN 2123 Spanish for Heritage Speakers I
 - SPAN 3003 Advanced Spanish 3
 - or SPAN 3123 Spanish for Heritage Speakers II
 - SPAN 3033 Conversation and Composition 3
 - SPAN 3103 Cultural Readings 3
 - SPAN 3113* Introduction to Literature 3
 - SPAN 4003 Advanced Grammar 3
 - or SPAN 4123 Spanish for Heritage Speakers III
 - SPAN 4623 Advanced Proficiency in Spanish 3
 - SPAN electives (4000 level) 9
- **General Electives** 12
- **Total Hours** 120



Special Education (SPED)

- **State Minimum Core** 35 hours
 - HDFS 2413* Family Relations
- **ADE Mandated Course**
 - COMM 1313* Public Speaking 3
- **Curricular Content Courses**
- *Mathematics*
 - MATH 2213 Survey of Mathematical Structures I 3
 - MATH 2223 Survey of Mathematical Structures II 3
- *Literacy*
 - CIED 3262 Language Development for the Educator 2
 - or CDIS 2253 Introduction to Communicative Disorders
- **Professional Education Courses**
- *General Education*
 - CIED 3023* Survey of Exceptionalities 3
 - CIED 3033* Classroom Learning Theory 3
 - SPED 4423 Technology for the Inclusive Classroom 3
- *Special Education*
 - SPED 4173 Introduction to Dyslexia: Literacy Development and Structure of Language 3
 - SPED 4413* ABA and Classroom Management 3
 - SPED 4433 Curriculum Development and Instructional Planning 3
 - SPED 4443 Career Development and Transition Planning for Students with Disabilities 3
 - SPED 4453* Assessment of Students with Disabilities 3
 - SPED 4463 Teaching Students with Significant Disabilities 3
 - SPED 4473 Teaching Students with Disabilities in Math and Science 3
 - SPED 4483 Teaching Literacy Skills to Students with Disabilities 3
 - SPED 4493 Introduction to Students with Autism Spectrum Disorder 3
- **Senior Internship Year**
 - SPED 4538 Special Education Internship – Kindergarten through 6th Grade 8
 - SPED 4543 Special Education Seminar – Kindergarten through 6th Grade 3
 - SPED 4553 Special Education Research – Kindergarten through 6th Grade 3
 - SPED 4568 Special Education Teaching Internship – 7th through 12th Grade 8



COEHP Honors Program

○ SPED 4573	Special Education Seminar – 7 th through 12 th Grade	3
○ SPED 4583	Special Education Research – 7 th through 12 th Grade	3
• Electives		9-10
• Total Hours		120